

# Public Document Pack

## CHESHIRE EAST COUNCIL

Minutes of a meeting of the  
**Cabinet Member for Children and Family Services**  
held on Monday, 3rd December, 2012 at Committee Suite 1 & 2, Westfields,  
Middlewich Road, Sandbach CW11 1HZ

### **PRESENT**

Councillor Rachel Bailey, Cabinet Member for Children and Family Services  
Councillor Rhoda Bailey, Cabinet Support Member

### **In attendance**

Councillor Peter Nurse

### **Officers**

Fintan Bradley, Head of Service – Strategy, Planning and Performance  
Barbara Dale, School Admissions and Organisation Manager  
Ken White, Children and Family Services  
Paul Mountford, Democratic Services Officer

### **1 DECLARATIONS OF INTEREST**

There were no declarations of interest.

### **2 PUBLIC SPEAKING TIME/OPEN SESSION**

Stephen Price, Vice-Chair of the Governing Body for Offley Primary School, referred to the Governing Body's decision to object to the proposal to expand Wheelock Primary. He commented that a more complete Equality Impact Assessment would be welcome; that the Portfolio Holder should seek confirmation that the minutes of a meeting with Heads on 9<sup>th</sup> November constituted an accurate record; that the Wheelock proposals had been worked on for some time but the opportunity had not been taken in shaping them to take account of the views of Heads; that the proposal to create a further 1.5FE school ran contrary to the aspiration of the recently-consulted School Organisational Framework; that Offley questioned the necessity to spend £1.8m on a proposal that failed to address the identified need for Sandbach as a whole; that there was an opportunity to consider afresh how best to retain flexibility of provision and use existing infrastructure to best effect; that this was not a time to embark on a major scheme, given the Council Leader's warning about the ability to meet all elements of the education budget. The Portfolio Holder was asked to reflect on whether it would be a safe and secure decision to publish statutory notices at this time for the Wheelock proposal.

[A full transcript of Mr Price's statement was subsequently forwarded to the Council.]

Diane Morrison, Governor at Sandbach Primary School, questioned the accuracy of some figures in the report and suggested that they be examined further.

Edwin Leigh, Chair of Governors, Elworth CE also spoke on the Wheelock proposal.

### **3 PROPOSED EXPANSION OF PEBBLE BROOK PRIMARY, WHEELOCK PRIMARY AND MOBBERLEY CE PRIMARY**

The Portfolio Holder considered the report of the Strategic Director, Children, Families and Adults.

Following the decision of the Cabinet Member on 15<sup>th</sup> October 2012 , formal consultation on the proposed expansion of Pebble Brook Primary School, Crewe, Wheelock Primary School, Sandbach and Mobberley CE Primary School, Knutsford was undertaken between 22<sup>nd</sup> October 2012 and 23<sup>rd</sup> November 2012.

The report set out the outcomes of the consultation received to date. Responses received since the report was published were reported orally at the meeting. The Equality Impact Assessments for all three schools were being updated to take into account consultation feedback. Updated versions of the report, consultation responses and Equality Impact Assessments would be published on the Council's website.

It was noted that in the case of Wheelock Primary School, 265 consultation responses had been received, 133 of which were against the expansion proposal.

The Portfolio Holder commented that she had done everything she could to ensure that the process was transparent and open. She had visited Wheelock Primary School the previous week and would be visiting Offley Primary School that evening. She welcomed all the comments that had been received during the consultation period.

In view of additional information and comments received during the consultation period, the Portfolio Holder was minded to defer a decision on Wheelock Primary School to enable her to give further consideration to the matter. A further meeting would be arranged for two weeks' time and local schools would be notified.

Councillor Peter Nurse attended the meeting and, at the invitation of the Portfolio Holder, spoke on this matter.

## **RESOLVED**

That the Cabinet Member for Children and Family Services

(1) authorises the publication of statutory notices detailing the Local Authority's proposals for the expansion of:

- **Pebble Brook Primary**, from the 210 school places (1FE) to 315 school places (1.5 FE) thus providing an additional 105 school places with effect from September 2013.
- **Mobberley CE Primary** from the current Published Admission Number (20) providing 140 school places to a PAN of 30 (1FE) thus providing an additional 70 school places with effect from September 2013.

(2) defers a decision on **Wheelock Primary School** for up to two weeks to enable further consideration to be given to additional information and comments received during the consultation period.

The meeting commenced at 9.35 am and concluded at 10.10 am

Councillor Rachel Bailey (presiding)

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## CHESHIRE EAST COUNCIL

### Portfolio Holder for Children and Family Services

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<b>Date of Meeting:</b>	3 December 2012
<b>Report of:</b>	Lorraine Butcher, Strategic Director Children, Families and Adults
<b>Subject/Title:</b>	Proposed Expansion of Pebble Brook Primary, Wheelock Primary and Mobberley CE Primary.
<b>Portfolio Holder:</b>	Councillor Rachel Bailey

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#### 1.0 Report Summary

- 1.1 As the Strategic Commissioner of School Places, Cheshire East Council has a statutory duty to commission sufficient school places for children resident in its area.
- 1.2 Pupil forecasts indicate a shortfall in the number of primary school places due to changing populations and increasing demand in some areas of the Borough resulting in a forecast of only 8 spaces across all year groups and all primary schools by 2017. Proposals are therefore being made for the Sandbach, Crewe and Knutsford areas of the Borough to expand existing accommodation to meet the increasing demand in these areas and to ensure a level of operational surplus; which is a level of spare capacity intended to accommodate reasonable journey times to school, some degree of parental choice, and flexibility to allow for mid-year entrants.

	Unused (Surplus) Places (January 2012 School Census Forecasts)									
	12/13		13/14		14/15		15/16		16/17	
<b>Crewe</b>	-18	0%	-172	-3%	-255	-5%	-316	-6%	-405	-8%
<b>Knutsford</b>	-5	0%	-57	-4%	-117	-8%	-164	-11%	-227	-16%
<b>Sandbach</b>	31	2%	-28	-1%	-68	-4%	-119	-6%	-151	-8%
<b>All CE Primary Schools</b>	1121	4%	752	3%	452	2%	208	1%	8	0%

- 1.3 In response to pupil forecasts a review of provision was undertaken. This has resulted in proposals to increase the capacity at Pebble Brook Primary School from 210 to 315 pupil places (from 1 form of entry to 1.5 forms of entry), Wheelock Primary from 210 to 315 pupil places (from 1 form of entry to 1.5 forms of entry) and Mobberley CE Primary from 140 to 210 pupil places (from an intake of 20 pupils to 30 pupils) creating a 1 form of entry primary school. Permission to consult on these proposals was granted at the Portfolio Holder meeting of 15 October 2012.
- 1.4 At the time of writing the report, there were three more days for consultees to feedback their views by the 23 November deadline. All responses received

since the original report was published have now been included in this updated version, which will be reported verbally at the Portfolio Holder meeting on 3 December 2012.

### 2.0 Decision Requested

2.1 That the Cabinet Member for Children and Families Services authorises the publication of statutory notices detailing the Local Authority's proposed expansions of:

- **Pebble Brook Primary**, from the 210 school places (1FE) to 315 school places (1.5 FE) thus providing an additional 105 school places with effect from September 2013:
- **Wheelock Primary**, from the 210 school places (1FE) to 315 school places (1.5FE) thus providing an additional 105 school places with effect from September 2013:
- **Mobberley CE Primary** from the current Published Admission Number (20) providing 140 school places to a PAN of 30 (1FE) thus providing an additional 70 school places with effect from September 2013.

### 3.0 Reasons for Recommendations

3.1 In making this recommendation, full consideration has been given to the responses received from key stakeholders during the consultation period. How statutory consultation is carried out is not prescribed in regulations and it is therefore for the Local Authority as the proposer to determine the nature of the consultation. The consultation period spanned 5 weeks. In order to facilitate feedback on the proposal, formal consultation documents were produced detailing the background and rationale for the proposed expansions and explaining the statutory consultation process. Information on how feedback could be provided was included, together with a feedback form, which was published online on the Council's website or available on request.

**(Appendices 1-3)** Letters were emailed to all primary and secondary schools for distribution to parents and carers of children on roll at the schools. Emails were sent to all other consultees with links to the website where full details could be obtained. Contact details were provided to facilitate requests for more information or assistance with this process. Consultees include local parents and carers, representatives of nearby schools, Ward Members, MPs, the Diocese, Parish Councils and Trade Unions. In accordance with its statutory duty under Section 176 of the Education Act 2002, the Local Authority has invited feedback on the proposed changes from pupils at the schools, the outcome of which will be presented at the meeting of the Portfolio Holder on 3 December, together with an updated report and appendices as aforementioned. In respect of the Mobberley CE proposal, feedback was invited from the neighbouring local authorities of Manchester City and Trafford councils.

3.2 Lists of all consultees for each school proposed for expansion are attached as **Appendices 4-6** together with the method of communication used. The

formal consultation document was published on the Council's website and was available in hard copy on request.

- 3.3 Additionally, the Local Authority has held meetings during the formal consultation period in the three localities attended by headteachers and governor representatives from the local schools. The purpose of these meetings was to provide information about the proposed expansions and to facilitate discussion and feedback. In addition the Local Authority provided information on the pupil place planning process together with specific information regarding pupil forecasts and future housing developments relevant to the individual areas. The Local Authority notes taken at these meetings, which include comments and feedback received from attendees, are attached as **Appendices 7a,b,c)**
- 3.4 At the time of writing the report, 6 responses had been received in relation to the Pebble Brook Primary School proposal, 9 to the Wheelock Primary School proposal and 62 for the Mobberley CE proposal. After the original report was submitted for publication, further responses were received by the consultation deadline of 23 November resulting in a total of 8 responses to the Pebble Brook proposal, 271 to the Wheelock proposal and 69 to Mobberley CE. The breakdown of these responses is explained below.

### 3.5 Proposed Expansion of Pebble Brook Primary School

- 3.5.1 The Headteacher and Governors have confirmed their support for the proposal to expand the school to 1.5 form of entry to accommodate local children at a school within a reasonable distance, as far as possible.
- 3.5.2 8 responses have been received to the proposed expansion of Pebble Brook Primary. Of these, 6 have indicated support for the expansion and 1 has indicated 'no objection'. 1 respondent (local parent) has not supported the proposal raising concerns about the potential impact on demand for places arising from possible new housing and education provision in Shavington and Coppenhall and the desire to see additional provision at the Catholic primary school in this area.

Respondent	Number received	Support	Do Not Support	No View
Governor	2	2	0	0
Headteacher	1	0	0	1
Parent	3	2	1	0
Local Resident	1	1	0	0
Unknown	1	1	0	0
<b>Total</b>	<b>8</b>	<b>6</b>	<b>1</b>	<b>1</b>

- 3.5.3 In addition, one comment has been received about the rationale for excluding Shavington primary schools from the proposal. It should be noted that this proposal for Pebble Brook has been formulated taking into account capacity in all schools within the Crewe Local Area Partnership and utilising the planning area as identified in the Draft School Organisation Framework and shown in the table below. Data for this group of schools indicates that 140 pupil places

are needed by 2017 (based on 2012 School Census forecasts) to provide sufficient capacity and 4% operational surplus, which is needed to accommodate reasonable journey times to school, some degree of parental choice, and flexibility to allow for mid-year entrants.

Area	LAP	School
Shavington	Crewe	Shavington Primary School
Shavington	Crewe	The Berkeley Primary School, Wistaston
Crewe	Crewe	Pebble Brook Primary School
Shavington	Crewe	Weston Village Primary School
Shavington	Crewe	Wistaston Church Lane Primary School
Nantwich	Crewe	Willaston Primary School

3.5.4 6 respondents have commented about the need to review the current capacity at the Catholic primary school serving this area in response to changing demographics in the town and increasing demand for faith education. The Portfolio Holder is advised that further analysis is already underway to address the significant increase in demand for primary school places in the Crewe area and included in this analysis is the need to ensure that there are sufficient places for families seeking a faith education to ensure diversity of provision in response to local demand.

3.5.5 On 9 November, a meeting was held and attended by headteachers and governor representatives of the Crewe primary schools to provide information about the proposed expansion of Pebble Brook Primary and the rationale for change including forecast demand and the process for change. The meeting was not well attended; however, attendees welcomed the opportunity to discuss school place planning procedures and forecast demand for school places. Attendees acknowledged the pressures for the area and expressed no objection to the proposal. Increasing demand for faith education in the area was acknowledged.

3.5.6 Full details of the responses received during consultation are attached as **Appendix 8**

## 3.6 Proposed Expansion of Wheelock Primary School

3.6.1 The Headteacher and Governors have been consulted and fully support the proposed expansion of the school to a 1.5 FE primary school to accommodate the growing population and increasing demand for school places.

3.6.2 Fiona Bruce, MP (Member of Parliament for the Congleton Constituency) has visited the school during the consultation period and has confirmed her support for the proposed expansion as set out in the public consultation document of September 2012.

3.6.3 A total of 271 responses have been received to the proposed expansion of Wheelock Primary by the deadline of 23 November and these are set out below. It should be noted that at the time that this report was published, 9



responses had been received and therefore, as stated in the original report, the additional responses have been included in this revised report.

<b>Respondent</b>	<b>Number received</b>	<b>Support</b>	<b>Do Not Support</b>	<b>No View</b>
Local MP	1	1	0	0
Local Councillor	1	0	0	1
Local residents/grandparents	6	0	4	2
Governors – Wheelock	5	5	0	0
Governors – Other schools	12	0	12	0
Member of School Staff - Wheelock	21	20	1	0
Member of School Staff – Other	19	0	19	0
Parents - Wheelock	32	19	12	1
Parents - Other	85	0	85	0
Pupils – Wheelock	84	72	2	10
Pupils - Other	3	0	2	1
Other	2	0	2	0
<b>Total</b>	<b>271</b>	<b>117</b>	<b>139</b>	<b>15</b>

- 3.6.4 Of the 271 responses received, a total of 132 respondents have indicated that they either support the proposal or have no view. This represents 48.7% of the total responses and includes 117 (43.2%) that have indicated support for the expansion and 15 (5.5%) who have indicated that they have no view. Against the proposal 139 (51.3%) responses have been received.
- 3.6.5 Just under 15% of responses were received from school staff. This includes staff members who are also parents and staff members who are also governors. The majority of staff feedback was from Wheelock Primary at 52.5% and of these 95.2% indicated support for the proposal compared with 100% of the 19 staff in other schools not in support. Views expressed by those in support of the proposal suggest that this is a popular and successful school with growing demand that could be met by expansion.
- 3.6.6 Pupil participation in this consultation exercise represents nearly 1/3 of the total responses (at 32.1%) Of the 87 pupils that submitted feedback, 82.8% were in support and a further 12.6% have no view. Submissions were received from pupils attending Wheelock Primary and other schools in the area with the majority of responses (84/87) received from pupils attending Wheelock Primary.
- 3.6.7 117 responses were received from parents including those with children attending Wheelock Primary (which represents 11.8% of the total feedback) and parents of children in other primary schools representing 31.3% of the total feedback of 271 responses. 62.5% of Wheelock parents either supported the proposal or had no view. 100% of parents with children attending other schools that fed back their views on the proposal did not support the proposed

expansion of Wheelock Primary with many commenting that investment into all schools in the area would be fairer; that this proposal could be detrimental to other primary schools; that Offley Primary should expand from 1.5 forms of entry to 2 forms of entry utilising existing accommodation; and raising questions about the introduction of another 1.5 form of entry primary and the implications that this has for class organisation. Those parents expressing support for the proposal commented that this community school should be capable of serving its local and growing community and therefore supporting local families.

3.6.8 In summary, comments received from respondents expressing support for the proposal or expressing no view included:

- Agreement that more places should be provided to ensure local families could access provision at their local school within this growing community and to ensure school places are provided within a reasonable distance;
- Support for the expansion of an outstanding and popular school;
- Addressing historical pattern of local children not being able to access places by developing provision for the community;
- Enquiring as to whether 105 extra places is sufficient and asking if this should be a proposal for expansion by an additional 210 places to meet forecast demand by 2017 or is there sufficient demand to warrant a new school in the Ettiley Heath area and questioning the reduction in capacity at Sandbach Primary under Cheshire County Council;

3.6.9 Comments received from respondents objecting to the proposal included:

- Concerns that this proposal will impact on nearby schools if more places are provided at Wheelock;
- Suggestions that Offley Primary should be expanded to 2 forms of entry;
- Suggestions that this increasing demand should be addressed by expanding 3 to 4 schools in the area spreading additional places evenly;
- Rezoning of Ettiley Heath as a solution to the increased demand for places at Wheelock from within its catchment area;
- Comment that this proposal undermines the Local Authority proposed principal of schools being 1 or 2 forms of entry wherever possible – as detailed in the Draft School Organisation Framework;
- Questions about travel to school and current arrangements of transporting children from Ettiley Heath at a cost to the LA;
- Challenge that informal consultation should have been undertaken with schools in the area in the process of formulating options prior to formal statutory consultation.

3.6.10 Full details of the responses received during consultation are attached as **Appendix 9**

3.6.11 The rationale for the proposal is set out within the consultation document attached as Appendix 2 and this indicates a forecast shortfall by 2017 of 151

pupil places across all 8 schools i.e. including the two Haslington primary schools and 144 pupil places including only the 6 Sandbach schools. For admission to the reception classes in 2012, demand for places exceeded the number of reception class places and, in order to ensure that all children had a school place for September, admission over the published admission numbers was agreed to some schools. The latest catchment area data recorded on 21 November 2012 and therefore subject to further change (shown in the table below) indicates that the number of children resident within the Sandbach area for September 2013 admission will again exceed the 185 pupil places. Additional places are therefore needed in this area to ensure that the Local Authority can meet its statutory duty of ensuring sufficient school places for children resident in its area.

School Name	PAN	Numbers in Catchment Area			
	2013	2010	2011	2012	2013
Elworth Church of England Primary School	40	36	37	39	31
Elworth Hall Primary School	30	23	22	25	22
Offley Primary School	45	37	39	52	51
Sandbach Community Primary School	15	35	30	36	39
St John's C of E Primary School, Sandbach Heath	25	15	7	8	12
Wheelock Primary School	30	44	50	61	49
TOTAL	185	190	185	221	204

3.6.12 In order to determine where additional capacity should be provided the Local Authority has analysed data on each school in the area and taking into account the following:

- Level of local demand using catchment or area generally served by the school;
- Community's ability to sustain the school;
- Physical condition of the school premises;
- Nature of the site, accessibility to it and scope for expansion;
- Ability to deliver a full range of curriculum and social experiences;
- Latest Ofsted inspections (successful schools);
- Pattern of parental preference (popular schools).

3.6.13 Elworth CE has 280 places and is full. A review of capacity at Elworth CE is also underway due to increased demand anticipated due to new housing in the area for which contributions have been agreed with developers through the Section 106 agreement. Rezoning of the Elworth CE catchment area to Elworth Hall was determined for 2013 to prepare for potential new housing in this area arising from developer enquiries and planning applications. Elworth Hall has 210 places as a 1 form of entry primary school. Forecasts indicate that this school will have some unused capacity by 2017 with 33 spaces forecast across all year groups. This spare capacity has contributed to the

analysis when arriving at the overall forecast shortfall of 151 places. The number of first preferences received as an indication of demand for places at this school has been below the published admission number of 30 places since 2009 and therefore parental choice for this school can be met by existing provision.

3.6.14 The Draft School Organisation Framework has proposed that, wherever possible, schools should be either a 1 or 2 form of entry, providing single aged classes. It is acknowledged that this will not always be possible due to variation in demand for places, the community's ability to sustain the school and site suitability and the government presumption in favour of the expansion of popular and successful schools.

3.6.15 The Government is committed to a diverse school system characterised by improving standards and increased choice for parents and pupils. The Education White Paper outlined the expectation on local authorities to encourage good schools to expand and for the focus to be on supplying a sufficient number of good places rather than removing unused (surplus) capacity in undersubscribed schools. The Education Act 2011 introduced these requirements from February 2012.

3.6.16 Zoning arrangements are part of a school's admission arrangements and can be revised through statutory admissions consultation procedures. Whilst catchment areas are lawful practice, parents must not be required to apply for their catchment area school through the coordinated admissions process and places at the catchment area school cannot be guaranteed. Catchment areas therefore afford a level of priority within the admission arrangements for families resident in the area when applying for school places.

3.6.17 Assisted Travel to Wheelock Primary for families resident in Ettiley Heath is funded on the basis of the hazardous nature of the route at a cost of £20,900 with 80 resident children eligible. The schools located nearby are Elworth CE and Wheelock (the catchment area school) and on the other side of the A533 (Middlewich Road) is Elworth Hall.

3.6.18 The process of formulating options for consideration included consideration of the priorities listed above in paragraph 3.6.5. Due to the timescales involved, informal (non-statutory) consultation procedures were not implemented prior to formal statutory consultation. Feedback on the proposal has nevertheless been facilitated during the formal consultation period and meetings arranged with groups of schools provided in depth discussion with attendees.

3.6.19 On 30 October at the start of the consultation process, a meeting was held attended by headteachers and governor representatives of the Sandbach primary schools to provide information about the proposed expansion of Wheelock Primary and the rationale for change including forecast demand and the process for change. The meeting was well attended. Attendees acknowledged the pressures for the area but expressed objection to the Wheelock proposal. Concern was expressed that informal consultation procedures had not been implemented allowing schools in the area the opportunity to be part of the process of identifying options for change and that

the proposal for 105 places had the potential to impact on other Sandbach schools if additional capacity is in place for September 2013 as proposed. Additional comments were made regarding alternative solutions that attendees at the meeting considered more appropriate for the area. It was agreed at the meeting that a further meeting would be arranged during consultation to facilitate feedback on alternative solutions for the town.

3.6.20 On 9 November a further meeting took place and this was well attended. Notes of this meeting will be presented to the Portfolio Holder on 3 December. The issues raised at the meeting include procedure, which was questioned in relation to the undertaking of equality impact assessments; data; timing of proposals and the potential impact on other schools; and consultation timescales, with recommendations that the 5 weeks is insufficient. The Portfolio Holder is advised that equality impact assessments (EIAs) have been completed for the three proposals for 2013 reorganisation. A review of the EIAs will be implemented to take into account any further submissions or views submitted during the consultation period and if a revised version is needed, this will be presented at the meeting of 3 December. Regarding the data, schools have been assured that analysis of data is ongoing. It should also be noted that the consultation timescales are compliant with the Department for Education (DfE) recommendation of 4 weeks and that whilst the Local Authority will seek to consult informally in the future, as proposed in the Draft School Organisation Framework, there is no statutory duty to do so. Attendees were advised that the proposal for Wheelock Primary is one solution to the forecast shortfall for this area, which is based on 2012 School Census data, and therefore further reorganisation may be necessary. Attendees were reassured that any future reorganisation would involve informal consultation with representatives of schools in the area to ensure that the Local Authority promotes effective working relationships with schools when discharging its statutory responsibility to provide sufficient school places for its residents.

3.6.21 A range of alternative solutions were presented at the meeting for consideration and these are summarised here:

- A review of catchment areas for schools in the area
- Possible increase in the published admission numbers for St John's CE Primary from 25 to 30 (additional 35 places across all year groups)
- Possible increase in the intake of The Dingle from 50 to 60 per year group (additional 70 places across all year groups)
- Possible expansion of Elworth CE from 40 to 45 requiring additional accommodation (additional 35 places across all year groups)
- Possible expansion of Offley Primary from 45 to 60 requiring additional accommodation (additional 105 places across all year groups)
- Space to expand Sandbach Primary if necessary

3.6.22 Feedback from the Governing Body of Offley Primary School was received after the meeting of 9 November and this is enclosed as **Appendix 9a**.

3.6.23 Concerns have been raised in the response that the outcome of the consultation process has been pre-determined, that feasibility work has been

undertaken resulting in proposed drawings and that these have been shared with parents at the school, that a majority of headteachers of other primary schools in the area have not had the opportunity to discuss the impact on their own schools or to suggest alternative solutions. In addition, it is stated that the Local Authority refused to minute meetings held on 30 October and 9 November. Further concerns include consideration of the impact on local schools, the capital costs and the need to ensure future demand justifies this proposal. Housing has been raised suggesting that this must also feed into any proposals for future provision beyond 2014. These concerns are addressed below.

3.6.24 The Portfolio Holder is advised that consultation has been undertaken for a 5 weeks period and that officers have provided reassurance that no final decision has been taken on the proposal. Feasibility work has nevertheless been undertaken at a cost to the Local Authority prior to consultation. It should be noted that this is necessary to ensure that a proposal is deliverable if it is then determined post consultation. The Local Authority accepts the risk of abortive costs if expansion is not approved through this process. Meetings held with the schools in the area were arranged to ensure that nearby schools were involved in this process and that the purpose of the meetings was to raise awareness and provide information about the proposed expansion and facilitate discussion in order that feedback can be submitted during consultation. Any concerns raised were recorded for presentation to the Portfolio Holder at the meeting of 3 December and these are attached to this report as appendix 9. At the meeting of 9 November, minutes were recorded as requested by attendees and these will be presented at the meeting of 3 December, as stated in paragraph 3.5.15 above. Capital approval had been obtained for named schemes prior to statutory consultation. The Portfolio Holder is advised that internal procedures necessitate that funding is approved in principle in accordance with the Council's agreed procedures but that a final decision to make a significant enlargement is subject to formal statutory consultation and a further 4 weeks representation period. The Local Authority has provided reassurance that there is ongoing analysis of future demand due to planned and proposed housing developments in the area and that demand from new developments is in addition and involves liaison with developers over financial contributions where existing capacity is insufficient. It is important to bear in mind that the expansion of Wheelock Primary is proposed to meet basic need requirements arising from an increasing demand for places from existing residents.

3.6.25 There is a suggestion in the objection from the Governing Body of Offley Primary School that surplus places in existing schools should accommodate the September intake for 2013 as a short term solution. The Portfolio Holder is advised that for admission in September 2012, the Local Authority received 212 first preferences for the 185 reception class places provided in the 6 Sandbach town primary schools and 302 first preferences for the 275 places when including the 2 Haslington schools. To accommodate these additional children, 2 of the 6 schools agreed admissions above their Published Admission Numbers to ensure that children were accommodated in schools within a reasonable distance from their home address. For admission in September 2013 there are already 253 on the system resident in the

catchment areas for the 275 places in the 8 primary schools and this includes 204 in the catchment areas of the 6 Sandbach schools for which there are 185 places. Historically, this figure increases by the end of the admission process as it is based only on parents and carers who are in receipt of nursery vouchers and therefore does not include those who make alternative arrangements for their child.

3.6.26 Attendees at the meetings were reassured that the alternative solutions presented will be reported to the Portfolio Holder at the meeting of 3 December and can also form the basis of discussion regarding further reorganisation in this area. However, it was discussed that the alternative solutions, which comprised in total of a least an additional 245 places would need to be fully considered as this far exceeded the forecast shortfall in capacity. Attendees acknowledged that not all proposed alternative solutions would be necessary to meet the shortfall but that these were considered as more affordable options and offering less short term impact on nearby schools. The Portfolio Holder is advised that a desktop feasibility exercise is currently being undertaken on these alternative solutions and this information will be presented at the meeting on 3 December.

### **3.7 Proposed Expansion of Mobberley CE Primary School:**

3.7.1 The Headteacher and Governors have confirmed their support for the proposed expansion of the school to a 1 form of entry primary school (30 places per year group) in order that accommodation is suitable for existing pupils on roll and to accommodate the growing population and demand for places from local families now and in the future.

3.7.2 Feedback on the proposed expansion of Mobberley CE has been very good with 69 responses received. Of those, 66 have returned comments supporting the proposal believing it to be the right decision, long awaited and good for the children, their learning environment and the development of the community as a whole. There have been 2 responses opposing the proposed expansion based. One of these expressed concern that the expansion, if approved, would result in traffic congestion, lack of parking facilities, a changed ethos for the small village school and an impact on the pastoral care, nurturing and safety of the children. The other respondent expressed the view that expansion would mean that the smaller classes that Mobberley currently offered compared with a local school in a neighbouring local authority could not be retained. 1 respondent stated on behalf of a nearby school that they had no objection to the proposal but did express the importance of retaining robust infrastructure for all local schools and that any expansion of Mobberley must not be at the expense of these other schools.

<b>Respondent</b>	<b>Number received</b>	<b>Support</b>	<b>Do Not Support</b>	<b>No View</b>
Parish Council	3	2	1	0
Councillor	1	1	0	0
Neighbouring school	1	0	0	1
Parent	34	33	1	0
Pupil	17	17	0	0

School Staff	10	10	0	0
Unknown	3	3	0	0
<b>Total</b>	<b>69</b>	<b>66</b>	<b>2</b>	<b>1</b>

3.7.3 Full details of the responses received during consultation are attached as **Appendix 10**

3.7.4 The Portfolio is advised that any further reorganisation will be the subject of informal consultation with local schools and this will include taking into account the issues raised by respondents.

3.7.5 Knutsford primary headteachers had met with Local Authority officers on 31 October. There was an acceptance amongst those present that the proposed expansion of Mobberley CE Primary school was anticipated and necessary given the recent housing developments in the area but highlighted that further expansions more central to Knutsford town would be required in the near future.

#### **4.0 Wards Affected**

4.1 ***Pebble Brook Primary School*** is situated in Crewe South Ward. However, consultation was undertaken with neighbouring wards:-

Crewe Central  
Crewe East  
Crewe West  
Crewe North  
Crewe South  
Crewe St Barnabas

4.2 ***Wheelock Primary School*** is situated in Sandbach Ettiley Heath and Wheelock Ward. However consultation was undertaken with neighbouring wards:-

Brereton Rural  
Sandbach Elworth  
Sandbach Town  
Sandbach Ettiley Heath and Wheelock  
Sandbach Heath and East  
Haslington

4.3 ***Mobberley CE Primary*** is situated in Mobberley Ward. However consultation was undertaken with neighbouring wards.

High Legh  
Mobberley  
Knutsford  
Chelford  
Wilmslow West & Chorley

#### **5.0 Local Ward Members**



**5.1 Pebble Brook Primary**

Irene Fasey – Crewe Central  
 Peggy Martin - Crewe East  
 David Newton – Crewe East  
 Chris Thorley – Crewe East  
 Peter Nurse – Crewe West  
 Michelle Sherratt– Crewe West  
 Mo Grant – Crewe North  
 Dorothy Flude – Crewe South  
 Steven Hogben – Crewe South  
 Roy Cartlidge – Crewe St Barnabas

**5.2 Wheelock Primary**

John Wray – Brereton Rural  
 Gill Merry – Sandbach Elworth  
 Barry Moran – Sandbach Town  
 Gail Wait – Sandbach Ettley Heath & East  
 Sam Corcoran – Sandbach Heath & East  
 David Marren – Haslington  
 John Hammond – Haslington.

**5.3 Mobberley CE Primary**

George Walton – Chelford  
 Steve Wilkinson – High Legh  
 Stewart Gardiner – Knutsford  
 Olivia Hunter – Knutsford  
 Peter Raynes - Knutsford  
 Jamie Macrae - Mobbereley  
 Gary Barton – Wilmslow West and Chorley  
 Wesley Fitzgerald – Wilmslow West & Chorley

**6.0 Financial Implications (Authorised by the Director of Finance and Business Services)**

- 6.1 All the proposed expansions are part of an approved block budget (grant) set aside for Basic Need. The block budget was formally approved at Council on 23 February 2012.
- 6.2 The building work would be funded from the Council's 2012/2013 Capital Programme for Basic Needs. The capital investments required are estimated at:

• Pebble Brook Primary Perm Extension	£1,040,001
• Wheelock Primary Perm Extension	£1,608,758
• Mobberley CE Primary Perm Extension	£796,000

- 6.3 Although the Local Authority is proposing an expansion to Mobberley CE Primary this would be subject to the acquisition of land adjacent to the school and therefore agreed costs would be in addition to the estimated £796,000 quoted above, which would be funded from DfE Basic Need grant.

## **7.0 Legal Implications (Authorised by the Borough Solicitor)**

- 7.1 As the additional accommodation proposed for Pebble Brook Primary, Wheelock Primary and Mobberley CE Primary School would increase the capacity of each school by more than 30 pupils and by more than 25% the proposed enlargements are subject to statutory proposals.
- 7.2 In bringing forward proposals to expand a school, the Local Authority must comply with statutory requirements as set out in The Education and Inspections Act 2006 (EIA 2006) and The School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2007 (as amended by The School Organisation and Governance (Amendment)(England) Regulations 2007 which came into force on 21 January 2008 and The School Organisation and Governance (Amendment)(England) Regulations 2009 which came into force on 1 September 2009).
- 7.3 The 5 statutory stages to a statutory proposal to expand a school are:-
1. Consultation
  2. Publication
  3. Representation
  4. Decision
  5. Implementation.

Proposed timescales for the statutory process are:

15 October 2012	Portfolio Holder's Decision to formally consult on expansion
22 October 2012	5 day call in period
22 October 2012 to 23 November 2012	Consultation Period
3 December 2012	Portfolio Holder's Decision on publishing proposals in a statutory notice.
10 December 2012	5 day call in period
10 December 2012 to 4 January 2013	Representation Period ( 4 weeks statutory)
4 February 2013	Cabinet decision on the proposals
11 February	5 day call in period
11 February 2013	Implementation
September 2013	Proposed Implementation Date

- 7.4 In deciding whether or not to give permission to publish proposals it is a requirement both under guidance and case law that the decision maker should consider the views expressed during the consultation and take into account the Equality Impact Assessment. It is therefore imperative that full details of

all views received during the consultation period are available at the meeting on 3 December 2012. In taking the decision the Portfolio Holder should also be satisfied that the Equality Impact Assessment has adequately taken account of any further submissions or views submitted during the consultation period. (EIAs are attached as **Appendices 11, 12, 13** to this report).

- 7.5 If the decision is taken to publish proposals, a representation period will follow which must be of 4 weeks duration and cannot be altered. This allows comments on the proposals to be made by any person, which can be objections as well as expressions of support for the proposals. This period is the final opportunity for people and organisations to express their views about the proposals and ensure that they will be taken into account when the decision is finally being made.
- 7.6 Where capital funding is required for a proposal, guidance states that the decision maker must be satisfied that that funding is available before any proposals are published.
- 7.7 Following publication of the proposals and the subsequent statutory representation period, the final decision on whether the published proposals will be implemented will be taken by Cabinet. In making its decision, Cabinet will have to be satisfied that all statutory requirements including statutory consultation and statutory guidance have been complied with. The legislation provides further detailed statutory advice on what factors the decision maker must take into account in reaching a final decision, which information will be contained in the final report to Cabinet.
- 7.8 In the event that the Council receives objections to any of the statutory proposals, the final decision on those particular proposals will be determined by the School Organisation Sub Committee. If there are no objections to statutory proposals, those proposals will be determined by Cabinet.

## **8.0 Risk Management**

- 8.1 Disruption to pupils, staff and the community must be kept a minimum during the consultation period and any subsequent building programme. This is to ensure that standards continue to improve.
- 8.2 The proposed expansions were identified to address a Basic Need in the individual areas. This is in order to ensure that the Authority meets its statutory duty to provide sufficient school places in this area. In order to complete these schemes by September 2013 the construction phase would need to commence by late February 2013. There is therefore a key risk resulting from the very tight timetable leading up to this.
- 8.3 The Local Authority cannot enter into a contract to provide the further accommodation at Mobberley CE Primary until additional land to be used for hard-standing area has been acquired and approval to the building scheme, including the proposed use of the additional land for hard-standing area, has been approved by the Planning Authority. If additional land cannot be

acquired, then the Local Authority will have to investigate alternative provision in the Knutsford area.

- 8.4 If the land-owner is not willing to sell, the only other option on the Mobberley site would be to consider converting the existing playing field to form a synthetic pitch that could be used by pupils at break-times etc. in addition to meeting the school sporting requirements. This would increase the capital cost of the project and also cause the school some organisational difficulties of having to supervise pupils across a farm track which is used regularly. Sport England have been consulted on this and offered the following comments "*The Artificial Grass Pitch (AGP) would need to meet the following exception to the playing field policy replicated in paragraph 74 of the National Planning Policy Framework*":
- 8.5 Implementation of these proposals will be subject to the necessary planning permissions.

**9.0 Access to Information**

The background papers relating to this report can be inspected by contacting the report writer:

Name: Barbara Dale  
Designation: School Admissions and Organisation Manager  
Tel No: 01270 686392  
Email: Barbara.Dale@cheshireeast.gov.uk

Connection	Agree with Proposal?	Comments
Governor St Mary's.	Yes	As a parent and governor at the neighbouring school of St Mary's in Dane Bank Avenue, which already has 90 in its current reception and can demonstrate the growth in our school figures from KS1 upwards. I question as to what support St Mary's will be provided to sustain three classes per year as it does not currently have the teaching space. I request that the needs of our catholic families are taken into account and that the only faith school in the town is also invested in and considered equitably in line with the others. We are the only school in 14 others across the town with a faith identity. Please note that parents of St Mary's have already lost the transport subsidy to support their choice of school and continue to be committed to a faith education despite the cost and logistical difficulties. I ask for fairness and action, in return for the investment in two classrooms, help the LA to ease the burden of admissions. We are a good school and one which parents continue to want their children to attend. I welcome your response
Headteacher Local School	No objections	I am confused? You refer to 5 high schools in Crewe, presumably, Ruskin, Kings Grove, Sir William Stanier, St Thomas More and Shavington. If Shavington is included in this number, I wonder why none of its crewe primary schools are included in the list of crewe primary schools. namely the Berkeley and Wistaston Church Lane. I am not clear about the reasons why The Berkeley and Wistaston Church Lane have not been considered in the proposal especially when I am aware that one of the schools wanted to increase the PAN, and they quite clearly are in Crewe. Whilst I have no objections to Pebble Brook increasing their PAN, I feel that the information presented is incomplete.
Governor St Mary's	Yes	I would urge that in addition the needs of Catholic/Christian families are considered. St Mary's is the only faith school in Crewe. Demand for places is set to rise. St Mary's should be treated fairly and also be invested in. We are a good school, and in demand. An extra 2 classrooms at St Mary's would help us to help the admissions burden for the LA.
local resident with pupil in a Crewe school	Yes	When considering the expansion of school places and investing in the infrastructure of the town, I feel it is important that the needs of all pupils and families are considered. There are 14 schools in this area - only one of which provides a good education for families wishing to have their child educated as a Christian or in an environment with a clear denominational faith. I have no issue with the expansion of Pebble Brook as long as the needs at the faith school are addressed too. There is an assumption that faith is of no relevance when it comes to school places, but a large number of families across the town make sometimes long and expensive journeys to ensure that their child receives a faith education. They no longer expect to be supported in doing so, but they do continue to want that provision for their child/ren and are prepared to make whatever sacrifice is necessary to attend that school. Please also consider some investment in the faith school. It is popular, it is an important part of the town and OFSTED judged it to be good with outstanding features in June 2011.
Parent	Yes	Due to the increasing population of Crewe and the proposals to build new houses to accommodate this, I believe it is crucial that the local schools can cater for the extra children. I am in favour of expanding Pebble Brook Primary School but am concerned that St Mary's Primary School will not be able to accommodate additional Catholic children coming to the area. Investment to help expand St Mary's is desperately needed and has my full support
unknown	Yes	I have no objections to the expansion of Pebble Brook to meet the increasing demand for school places in the locality. However, I do feel that there is also a need to ensure that in terms of equity and balance of parental choice/preference, that faith schools are also invested in and are also considered for investment. The growth in numbers and the potential house builds will in all probability also include people with Christian faith. As parents no longer have their right to attend a faith school supported by transport subsidy, I feel it is only fair to ensure that there are sufficient places and teaching spaces in the faith schools to accommodate parents who, despite distance and the cost of transport to themselves, are still committed to a school with a strong faith identity. We are still tax payers and council tax payers who contribute to the local community. This must be considered in tandem and not assumed that just because additional places will be created in one school to ease the overall crisis, that parents would wish their child to attend.
Parent	No	I do not agree with the expansion of Pebble Brook. Shavington and Coppenhall have recently received permission for large housing developments. In particular the caveats for Shavington required a school, thus serving the Pebble Brook area. It should also consider that closing Lodgefields has left few choices in the Wistaston/Woolstanwood area, the site has not been developed and facilities removed from those communities which could be served by a faith school such as St Mary's. Providing more facilities at St Mary's could provide more integration for communities for Wistaston / Woolstanwood as well as the area covered by Pebble Brook. Also improving St Mary's could benefit the environment/ traffic as parents "school runs" for siblings in Primary/ Secondary/ Tertiary schooling on Dane Bank Avenue would have a reduced carbon footprint
Parent	Yes	No comment

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Count of Response	Response			
	No	No view	Yes	Grand Total
Total	139	15	117	271

Connection	School	Response	Comments
Councillor	N/A	No view	The forecast NOR in the consultation document show a shortfall of 119 places in 2016/17 and 151 in 2017/18. Therefore increasing Wheelock by 105 places will not solve the problem of underprovision in Sandbach. Furthermore the figures do not properly take into account the new houses likely to be built on the outskirts of Sandbach over the next few years, so the underprovision is likely to be higher than the figures given in the consultation document. I would like to see more information on how the overall problem is being addressed rather than a piecemeal approach. My unanswered questions are;- would it be better to increase Wheelock by 210 places? As there is a CEC funded school bus from Ettiley heath to Wheelock costing £30,000 a year, would it be better to build a new school at Ettiley heath? Why was the adjacent Sandbach CP School cut from 210 to 150 a couple of years ago?(This suggests forecast figures prepared on the same basis and are they reliable?) Are half form sizes better than full form sizes? What size of school is best for a child's education and what size is most cost effective? Is a single class size the best and most cost effective?
Governing Body	Offley	No	See attached Letter for full details (Appendix 9a) i) the consultation process is fundamentally flawed; ii) the proposal is unnecessary in the short term, and iii) the proposal utilises a level of spend that is unjustifiable at this point in time. Paragraph 27 of Part 2 of Schedule 5 of TSOR requires that the local education authority must, before they publish any proposals, consult the governing body, teachers and other staff of any other school that may be affected by the proposals together with any other interested party and any other persons whom the authority thinks are appropriate. GBOPS believes that Cheshire East Council ("CEC") has paid lip service to the consultation process with views of other stakeholders not being sought until the process for the expansion is, to all extent and purposes, a 'done deal'. GBOPS understands that proposed drawings for the extension of Wheelock have been provided to parents of pupils at the school and parents have been led to believe that there is certainty that the proposal will go ahead. The Chair of Governors has confirmed that the plans are ready to be submitted. GBOPS considers that this is inappropriate at this stage of the consultation process. Other inconsistencies have been identified in information provided to the Wheelock School Chair of Governors and Headteachers of other Sandbach primary schools.
Governor	Elworth CE	No	After much discussion and reflection, the governing body of Elworth CE Primary School do feel a level of concern over the timing of the consultation process regarding the proposed expansion of Wheelock Primary School and wish to make the following comments: 1. Whilst there are suggestions that there is a shortfall of 14 places within Wheelock Primary School, why are there proposals for 115 to be created - a 50% increase of numbers on roll? There appears to have been little, if any, consideration of capacity currently within schools in the area which could have created additional places without any or little cost, and we would like assurances that there will be NO short-term impact on the number of children joining our school in September and the potential for losing siblings. 2. It was evident that parental preference was a factor for determining the build at Wheelock. Historical data for our school would replicate this picture, with 60 people choosing our school for their 1 <sup>st</sup> preference and over 130 preferences in total. We have consistently been oversubscribed and with the future planned housing developments, additional places will have to be created over the next 5 years. The local authority carried out a feasibility study to expand Elworth CE Primary School in relation to these planned developments, and we are concerned that dev
Governor	Wheelock	Yes	No comment
Governor	Wheelock	Yes	I support the proposed expansion as it is important that children within the Wheelock Primary School catchment area have the opportunity to attend their local school.



Governor	Sandbach PS	No	When school admission numbers were altered during the recent TLC process, there was extensive consultation about the proposed changes, not only with the schools concerned but also with the local community. It is therefore very disturbing that the decision to make very significant changes to the admission numbers for Wheelock Primary School appears to have been made without any information being provided or consultation being carried out across the schools and local community. It is also disturbing that no other alternatives for increasing the number of primary school places available in Sandbach appear to have been considered. For example, in the recent TLC process the admission numbers for Sandbach Community Primary School were reduced to a half form entry. Presumably it would be possible to increase the numbers there to a full form entry. Similarly Offley Primary School has had significant changes to its admission numbers and it should be feasible to increase the admission numbers there to two form entry. Either of these alternatives would have the advantage of maximising the numbers of schools in Sandbach with whole form entry numbers, and there are other possible options involving the other primary schools in Sandbach. The proposal to increase admission numbers at Wheelock Primary School will res
Governor	Sandbach Primary	No	The proposal makes inadequate reference to the geographical spread of proposed housing development in the area. This will mean that there is a requirement for expansion across many locations and the proposal on the table is at one of the smallest available sites within the area, meaning that there will be additonal expense elsewhere - this could be reduced with forward planning. The proposal runs contrary to the stated objectives in the School Organisation Plan of seeking one/two form PAN (this proposal is for 1.5 PAN). The impact on other local schools has not been explored adequately in the EIA statement prepared. There will be an immediate and negaitve impact on other Primary schools within the area as whole families move their children to the created vacant spaces in other year groups at Wheelock
Governor & Staff member	Wheelock	Yes	I support the proposal to extend this outstanding and popular school because it will allow local children, who are in the present catchement area, to attend their local school.
Governor	Offley	No	I don't support this proposed as it does not take into account alternative options for investment to take on more pupils across all Sandbach Schools only 1 area.
Grandparent	Wheelock	No view	I wish to comment on the consultation for the extension and enlargement of Wheelock Primary school where our grand daughter is currently in year 1. We are happy with her school life at Wheelock where we think she has a a great environment for her early years and where she is happy. Her mum ,also concurs with our comments. Our input into the consultation would be as follows:- 1. The whole ethos of the school is the small thriving community whihc is almost like a large family. while we fully appreciate the need for increased capacity, and support that aim if that is percived to be the best way forward by the Governors of the school- we trust that the possibleimpact upon this psecial quality of atmosphere and intimacy will be throughly considered as part of the plan. 2. We note that the size of the site is said to be sufficiently large accommodate the increase in accomodation of 50%. While we can see there is space around the school it is stillsmall sapce, relatively speaking, and so we hope that due consideration has been given to this aspect and that the day to day practicalities of accommodating 315 pupils in due course will have been thought through in a thorough manner. 3. Parking for parents etc around the school is obviously very tight and restricted and no doudt there will be have been a full and proper consult

Member of School Staff	Sandbach Community Primary	No	(Appendix 9c Summary) I fully understand the lack of school places across Sandbach and the predictions being made due to the actual and likely future housing developments in the area. However, I do not see the current proposal to increase Wheelock as the long term solution to getting education provision right to meet need and parental choice in the area. I would also add that EIA is not accurate as:- -The current proposal is not benefitting all young people and their parents and carers in the Sandbach area -Key identified stakeholders have not been sufficiently consulted early enough for their input to be fully taken into account -The proposal will not positively impact on the number of school places for primary age children as the increase will have a negative impact on children in other schools if their numbers on roll drop significantly over the next few years due to this proposal -No risk assessments have been carried out on the impact of the proposals on other individual local schools -The proposal will not necessarily have a marginally positive impact on young people and parents with a disability because the provision of additional places will overall provide sufficient places closer to a person's place of residence as some of the catchment for Wheelock is actually closer to another school -Pupils from socio-econom
Member of School Staff	St John's	No	full details attached as Appendix 9B. Opposed on grounds of - flawed consultation process , in year movement, reception places 2013, current capacity at St John's, Current reasons why parents choose not to come to St John's, the potential short impact of expanding Wheelock, in year movement and the process has not been thought out.
Local resident	N/A	No	Places should be provide across exisiting primary school within Sandbach and all eligible schools bid to be allocated funding. Providing 1.7million to just one school one group of pupils is grossley unfair and puts other schools at a disadvantage in the future.
Local resident	N/A	No	Why oh why can the council not come up with a long term solution to those problems instead of quick fix solutions all the time!
Local resident	N/A	No	1. We note in the proposal assessment that key stakeholders are considered to be staff and children/parents. No mention is made of the school's immediate neighbours like ourselves, who should also be identified as key stakeholders. 2. We find it difficult to understand the basic premise of an insufficient supply of primary school places in the next few years, as a couple of years ago an anticipated over-supply was cited for the proposal to close at least one Sandbach Primary School (Sandbach Community Primary on Crewe Road), a decision partly rescinded due to local community pressure, with a reduction in intake by 50% we believe being the outcome. Since this school is within walking distance of Wheelock Primary School, a viable alternative would be to reverse the reduction in numbers at that school (if the under-supply is real). 3. The traffic situation along our part of Crewe Road is very congested because of parking to drop off pupils (in the morning) and to pick up (in the afternoon) exacerbated by unreasonable parking behaviour by some. This suggests that the school 'local' intake (ie walking distance) is fully covered, with the
Local Resident	N/A	No	Expansion will cause loss of pupils for smaller schools such as St Johns. Whilst it is important for one school to succeed this should not be at the cost of other schools. I thought Cheshire East were making cut back how can this be viable.
Local Resident	N/A	No view	This plan shows no consideration for other schools in the area, what will they do when their numbers decrease, close possibly. Consultation process has been flawed throughout.
Member of School Staff	Sandbach PS	No	Cannot see the justification for spending already limited funds on creating extra unecessary places for pupils for pupils - when children with additional needs are already suffering from lack of resources.
Member of School Staff	Sandbach Primary	No	Current proposals are for a number of new housing developments to be built within Sandbach. It would be less costly and disruptive in the long term if one of the Sandbach schools were to be expanded, such as Offley Road, or St John's.
Member of School Staff	Wheelock	Yes	To continue to provide an environment for excellent teaching and learning for the growing community
Member of School Staff	Wheelock	Yes	.....at Wheelock Primary. I have seen the school grow and flourish over the last five years, culminating in us achieving outstanding status at our recent Ofsted inspection. We have for many years struggled to find places within our school for our local children. Currently we are oversubscribed in most year groups. Being a popular local school we are often the first choice for many of our local families and find it difficult when paretns are upset because we have no places for their children in their local school. It is therefore with much excitment that I support the expansion of our school to enable our local community access to an outstadning education. This is in line with the current Government agenda for popular and successful schools to expand taking into account parental preference and local children having access to an education in their local school
Member of School Staff	Wheelock	Yes	Wheelock Primary school is a great school, to experience on my teacher trainig. I believe that the school and the children in and around the school would beenefit greatly from an expansion.

Member of School Staff	The Dingle	No	I understand the need for additional places at Wheelock Primary and within Sandbach and Haslington EIP locality as currently there are an abundance of children within Wheelock's catchment. However my concerns are as follows: The Process leading to the decision. I do not understand why it was allowed that such a decision would be made without first consulting with local EIP headteachers who have been encouraged to work together by the Authority who built really strong relationships, and have first hand knowledge of what is happening in their schools. The Cheshire East Consultation on School Places suggests the Authority wants 1 FE or 2FE schools. Wheelock is currently the only school in Sandbach and Haslington where this is the case. The propoasal will do the exact opposite and leave the school very vulnerable to cohorts of difficult to manage sizes as children move into Wheelock's KS1 and KS2 classes. This may particularly be difficult to manage in KS1 with the infant class size rule. For example if Year 1 and 2 are already at 30 - what if 2 sibblings in other schools decide to move in or someone from out of the area decides they want a space at the Outstanding School. How will the school manage difficult numbers. this could have a considerable impact on the budget and the organisation of classes and teach
Member of School Staff	Sandbach Primary	No	After taking into consideration this proposal, I would like to express my concerns. I believe that the process had many floors, the first of which was to secure the commitment of all Stakeholders for such a project. As a School Business Manager I understand that in the National Colleges Programme for CSBM advised that successful projects must have the full support and backing of all key stakeholders. Something that I feel has been lacking on this project. Some months ago this project became public knowledge within the community and staff and parents at the school widely advertised that the expansion was in fact already approved. Whilst I appreciate that the expansion is to benefit housing stock in the new Wheelock Area and the Area of Ettiley Heath I believe this to have a significant impact on the schools currently in Sandbach. As a resident of Ettiley Heath I realise that a number of the children already attend schools locally such as Elworth C of E. I feel that this proposal would in fact jeopardise the future of other schools within the community. I understand that a feasibility study was carried out but feel that one should have been
Member of School Staff	Sandbach Primary	No	I feel that there have been problems properly planning this process. Headteachers were not consulted until well after a feasibility study had been undertaken and staff at Wheelock school were telling people this project was going ahead. How can they 'know' this? Either communication has broken down or it has been assumed consultation is a paper exercise. Having been a member of staff who experienced the TLC a few years ago, I understood that if there should be an increase in numbers again, it would be relatively easy to increase numbers at Offley school. Was this reconsidered in a feasibility study? Wouldn't an increase to a 60 PAN once more be more cost effective and avoid the problems of a 1.5 entry school? I understand housing is planned for the Ettiley Heath area, where poor routes exists for any pedestrian making their way to Wheelock. Is Crewe Rd ready for the extra number of cars trying to deliver children safely to school? Remember this is the main road that serves the Boy's High School and a route to The Girl's School and the town. Parking for parents is on the main road. What will be the impact on other schools in the
Member of School Staff	Sandbach Primary	No	I strongly believe that there is no justification for expending Wheelock Primary school when there are already surplus places in other schools in the area. The money would be more effectively spent supporting the needs of the children already in the area. I beleive that this expansion is absolutely unecessary! Look at what the needs currently are and support the schools already in
Member of School Staff	Sandbach Primary	No	I strongly feel that it is unjustified to increase the PAN of Wheelock Primary School to 60 when there will be a surplus of other places for children in other schools in the Sandbach area. Children already in schools in Sandbach are suffering due to cuts in funding and this proposal is an unnecessary expenditure at this time.
Member of School Staff	Sandbach Primary	No	As a member of Sandbach community Primary school, it is very disappointing to hear that Wheelock can expand after we were told we had to reduce out intake not too long ago.
Member of School Staff	Sandbach Primary	No	I do not agree with the proposal because of the impact it will have on the smaller community schools. In my opinion you should not be creating one large school just because parents want their children to attend this school because they do extra activities, you should be using the money to help the smaller schools do the same.
Member of School Staff	Sandbach Primary	No	Expanding Wheelock will put smaller community schools in dnager of not having enough pupils.
Member of School Staff	Sandbach Primary	No	Expanding Wheelock will put smaller community schools in dnager of not having enough pupils. All schools should have equal opportunity do take extra pupils.
Member of School Staff	Unknown	No	I do not agree with this proposal at all
Member of School Staff	Elworth Hall	No	The Equality Impact Assessment does not take account of the affect on other local primary schools even though the other schools are referred to as stakeholders. There are local solutions, which are more cost effective than the proposed development. This includes using surplus capacity in two local schools. The consultation process has been flawed with apologies issued by Local Authority Officers. It is our belief that the proposed development will prejudice other local primary schools. 21.11.12
Member of School Staff	Wheelock	No	Cannot see the jusification for spending already limited funds on creating extra unnecessary places for pupils - when children with additional needs are already suffering from lack of resources.

Member of School Staff	Wheelock	Yes	Over the last few years we have had to turn away more and more children who live in our catchment area. A larger school will allow for even more opportunities for our children as we recruit more staff with different specialism. There will also be more opportunities for staff. More children will benefit from the exciting education we provide.
Member of School Staff	Wheelock	Yes	I hope the school will retain its family atmosphere as the pupil numbers grow
Member of School Staff	Wheelock	Yes	....for nearly five years. During this time I have received phone calls from parents wanting their children to attend our school on what feels like a daily basis. There have also been difficult situations to deal with, that has resulted in us having siblings attending two schools at the same time and parents removing their children from our school due to a young sibling not being offered a place in reception. I have had a lot of conversations with parents who are desperate for their children to attend our school and agonise over applying due to the long history of children not being offered a place. I feel that this expansion is needed and will be welcomed by the majority of our local community, staff, parents and pupils. We are an outstanding school and this will be a fantastic opportunity for us to build on our success, improve our school building and facilities, and provide the children of Wheelock with an outstanding education
Member of School Staff	Wheelock	Yes	We are a popular school, with a growing catchment area as new housing is built. A strong sense of community which can only be enhanced by being able to accept all children in our catchment area.
Member of School Staff	Wheelock	Yes	This is a very exciting school to work in. Children are happy; staff are motivated and creative. In my opinion, Wheelock is most able to use the opportunity to expand the school for the benefit of our school family.
Member of School Staff	Wheelock	Yes	Wheelock Primary school would benefit from the planned extension work going ahead, ensuring quality, outstanding teaching for children now and in the future. The extension would allow for excellent education for a vast amount of children within the community.
Member of School Staff	Wheelock	Yes	I have lived in Wheelock for 38 years. In this time I have seen the village develop and grow. The extension to Wheelock Primary School will be a huge benefit to Wheelock as a village. It means that all local children will have the opportunity to learn at our outstanding school.
Member of School Staff	Wheelock	Yes	I support the proposal to expand our school giving local families the opportunity to bring their children to this school, and to be able to serve the local community
Member of School Staff	Wheelock	Yes	Staff and parents have a real commitment to our community school. It is important to us that as many children as possible from within our community have the opportunity to come here. Expansion will ensure that the school grows together with the local population and continues to meet its needs
Member of School Staff	Wheelock	Yes	I support the proposed expansion of Wheelock Primary School. It is an outstanding popular school which my own children were also educated in. There will be many more children in Sandbach who could benefit from the fantastic education that Wheelock offers, if the school were to expand.
Member of School Staff	Wheelock	Yes	Extra space for intervention groups will be extremely beneficial - we currently have no space for hearing impaired children to use for quiet group work. The expansion will bring more resources, space, expertise to our school which will help us strive for excellence. I am in full support of the proposal.
Member of School Staff	Wheelock	Yes	It will be great to have some more areas for group / intervention work. At the moment space is limited. The expansion will only make our outstanding school better.
Member of School Staff	Wheelock	Yes	To provide a stimulating and challenging environment for the early years department.
Member of School Staff	Wheelock	Yes	The proposed expansion would provide more children the opportunity to have an education that is creative, unique and outstanding.
MP	N/A	Yes	I visited Wheelock Primary School on Friday 16th November and spent some time with both Joanne Dyson and group of Governors, looking round the school, and speaking with teachers and pupils. The Head of Governors showed me, both on plan and on site, the area of the proposed extension and I write to record my support for this proposal as set out in the public consultation document of September 2012.
Other	N/A	No	-The proposal is an expensive quick fix and does not take account of other schools in the area. The significant expansion of only one school may have an adverse effect on the services that other schools can offer to their children, particularly those that are vulnerable. There has been no proper investigation into the effect of the proposal upon other schools or any alternatives. - The proposal does not reflect the Local Authority's preference for schools to be 1 FE (1 class entry) or 2 FE (2 class entry). It will cause competition between schools and erode community cohesion. The majority (7 out of 8) of local Head teachers are not supportive of the proposal. The preferred solution is to accommodate the 2013/24 intake within the current school organisation and carry out a thorough study into school for the long term, taking account of any local housing development. - The better alternative would be to return Offley Primary school to a 2FE. This would be a cost effective solution for the short and long term. Offley operates with 12 classes and has the infrastructure to support 2 FE. There would be no cost implication in the short term as the school can accommodate an intake of 60 pupils at KS1. Two further classes will be needed by 2015 but the cost of these will be significantly less than the £1.7m proposed for Wheelock school. This proposal
Parent	Offley	No	Unfair on other schools on Sandbach that have a large intake. Say no to housing developments and expanding schools will not be necessary.
Parent	Offley	No	I do not believe that Sandbach requires a geographical re-location of school places. This would adversely affect existing schools both financially and staffing wise. There are enough places in the area, and not most schools are within 20 mins walking distance from most homes. In the current economic environment if this money must be spent then spread it out across the schools to improve existing facilities especially in sport and IT.
Parent	Offley	No	I think that the proposed £1.7 million would be better spent across the other schools in the local area. Also other schools such as Offley. Primary would be better suited to take an increase in pupil numbers and it would not cost as much to revert this school back to on 2 form entry.
Parent	Offley	No	No comments
Parent	Offley	No	No comment

Parent	Offley	No	No comment
Parent	Offley	No	No comment
Parent	Offley	No	No comment
Parent	Offley	No	increasing Wheelock Primary School to 1.5 FE makes very little sense considering the extensive work that will need to be done and money spent to accommodate pupils. Especially in light of Offley Primary's ability to easily accommodate the pupils in the short-term and minimal building work in the long term. Having 2 schools at 1.5 FE is neither logical nor in line with council / LA preferences. Increasing Wheelock's entry seems to be a quick fix to the problem created by them accepting (by request of the LA) extra children this academic year. If the school remains at 1 FE this inevitability leaves a single cohort at 45 however I would argue that increasing to 1.5 FE for the foreseeable future fixes one problem, but creates many others: - Lack of space in Wheelock grounds - parking on the main road - excessive spending - an ever widening catchment which is already sprawling I understand there is great opposition and for good reason.
Parent	Offley	no	The impact on other schools needs to be carefully considered. If there is currently a Primary school in Sandbach which is able to accommodate additional pupils, it appears to make far more sense to make use of this facility, rather than invest a huge sum of money into Wheelock Primary School.
Parent	Offley	No	Offley Primary school has in the last few years had its intake capacity reduced to allow other Primary schools within the town to remain open despite the reducing annual intake. Rather than spend money on new buildings at Wheelock it would make more sense to restore the capacity/intake of Offley. This would have little or no financial implication for the Council and would mean that both Offley and Wheelock could run without the need for mixed year groups. Mothballing resources at one location in order to spend £1.7m on building new resources at another is not good practice and is particularly pertinent in the current economic climate. I opposed the reduction at Offley Road in the first place and have two children at the school who would potentially benefit from the removal of the mixed year class system currently in place.
Parent	Wheelock	No	No comment
Parent	Offley	No	No comment
Parent	Offley	No	No comment
Parent	Offley	No	No comment
Parent	Offley	No	No comment
Parent	Offley	No	No comment
Parent	Offley	No	No comment
Parent	Offley	No	No comment
Parent	Offley	No	I feel it is a mistake to allocate a large portion of resources to one school, to the detriment of other schools in the area. All schools in Sandbach have new or proposed housing developments in their catchment areas. The money should be evenly distributed after proper planning to ensure all schools are best placed to receive the increased pupils numbers that this issue has created.
Parent	Offley	No	As the government now states it has overspent by £1 billion on the education budget. Resulting in further cuts, it seems highly inappropriate to spend vast sums of money on one project to the detriment to 7th/8th of the other local schools. This project should not be followed through and a fair solution found.
Parent	Offley	No	No comment
Parent	Offley	no	Prefer Offley to have the funding thereby allowing classes to remain in years without mixing eg. Yr 4 / Yr 5
Parent	Offley	No	I cannot understand a proposal which will leave two schools in the area with a PAN 45 (1.5 FE) at considerable expense to the tax payer and with the difficulties this creates for both pupils and schools. Surely it would make more sense to use existing spare capacity within the other schools in the short term (such as reverting the PAN at Offley to 60 (2 FE), than have thorough review of provision in the Sandbach area with full consultation and consideration of catchment areas, as was done a few years ago, in the light of proposed house building in the area with associated increases in pupil numbers.
Parent	Offley	No	No comment
Parent	Offley	No	No comment
Parent	Offley	No	No comment
Parent	Offley	No	No comment
Parent	Offley	No	It is unfair one school without considering all of the other schools in Sandbach, why not fund expansion at all schools, giving all areas equal abilities and chances
Parent	Offley	No	Larger class sizes may effect standards of teaching and disrupt current pupils achievements.
Parent	Offley	No	Crazy amount of money to be spending on one school. Don't quite understand why the money can't be spent on increasing capability for local schools to hold more children.
Parent	Offley	No	The shortage of school places within Sandbach could have been predicted years ago and resulted in only 4 free places throughout the whole town in 2012. Committing 1.7m to Wheelock school is a "knee jerk" reaction to ease the problems created by Cheshire East Council letting building developments increase year on year. Investment into all schools will be fair and give parents diversity when selecting Primary schools.
Parent	Offley	No	Appears that the Council have no coherent plan. Only a few years ago schools were being closed and class sizes reduced and now propose over £1m school expansion. How do I know they have it right this time?
Parent	Offley	No	No comment
Parent	Offley	No	No comment
Parent	Offley	No	No comment
Parent	Offley	No	No comment
Parent	Offley	No	No comment

Parent	Offley	No	The expansion of just one school in the area will not solve the overall problem of increased need for child spaces. The proposed massive housing and retail developments within Sandbach will create a far greater need than this proposal can cover. All of the Sandbach schools should be considered for increased intake particularly those that were put at risk of closure recently and this would be a far cheaper option than the £1.7 million planned.
Parent	Offley	No	If improvements are to be made to Primary school in Cheshire East funds should be divided equally between the schools.
Parent	Offley	No	Offley Primary school ran very well as a 2 class entry for many years. Offley has the space and the experience in my opinion to do so again
Parent	Offley	No	Proposed budget is excessive to fund just 1 school 1.7 million!! Money better spent across all Sandbach schools. Strongly object to such a large sum of money benefiting only one school.
Parent	Offley	No	I support Offley Primary being expanded to a double intake school to accommodate increasing numbers. There is no sense in making two schools, 1 1/2 intakes; this is difficult to administer.
Parent	Offley	No	Wheelock School is already bad enough and causes major traffic issues now and safety to children must come first. If you think your going to double their intake. The kids from the boys school etc who have to walk down there are going to be at risk. If other school can extend their intake there is no need for it and a waste of money.
Parent	Offley	No	-The proposal is an expensive quick fix and does not take account on other schools in the area. The significant expansion of only one school may have an adverse effect on the services that other schools can offer to their children, particularly those that are vulnerable. There has been no proper investigation into the effect of the proposal upon other schools or any alternatives. - The proposal does not reflect the Local Authority's preference for schools to be 1 FE (1 class entry) or 2 FE (2 class entry). It will cause competition between schools and erode community cohesion. The majority (7 out of 8) of local Head teachers are not supportive of the proposal. The preferred solution is to accommodate the 2013/24 intake within the current school organisation and carry out a thorough study into school for the long term, taking account of any local housing development. - The better alternative would be to return Offley Primary school to a 2FE. This would be a cost effective solution for the short and long term. Offley operates with 12 classes and has the infrastructure to support 2 FE. There would be no cost implication in the short term as the school can accommodate an intake of 60 pupils at KS1. Two further classes will be needed by 2015 but the cost of these will be significantly less than the £1.7m proposed for Wheelock school. This proposal
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Parent	Offley	No	This would cause severe disruption to the school and the problem of parking/ traffic even worse
Parent	Wheelock	No	I don't believe the proposed extension will accommodate 315 children, certainly the outdoor play area doesn't and this is of great concern at break times during minimal supervision. Parent parking has already been restricted and is a major problem. This is a situation that will only get worse. How can the local authority propose this expansion when other Primary schools are not full to capacity??
Parent	Unknown	No	We strongly urge the council to rethink their proposals to make a school to 1.5 class entry - this is not a cost effective it would make better sense to bring those schools who can accommodate a 2 class year group back up to their original intake before the cuts imposed on schools a few years ago which would be a cheaper and more cost-effective proposal especially in these days of austerity.
Parent	Offley	No	No comment
Parent	Offley	No	3 years ago we were told that our school had to lose 15 places from its intake of 60, because forecasting of population would decrease, and there was less need for school places. This had a devastating effect on our school as it forced us to accept mixed year classes and affected our budget. Why, 3 years on, is Wheelock school being allocated more places. This will force Wheelock to go down the route of mixed year classes as well. Why is this necessary? Was the critical forecasting wrong? and if so, why not admit the error and reallocate the places back to Offley so the school can have their original budget revisited and go back to same year classes? Admit the decision 3 years ago was the wrong and do right by Offley school

Parent	Offley	No	I cannot believe that this proposal has been put forward let alone is now being considered as a serious option in view of the current economic climate. To spend such an enormous amount of money on one school is totally irresponsible especially when the infrastructure/resources and demand exist at Offley Primary school. This school previously had a two form entry; it was reduced a few years back to save another local school from closure at significant cost! - In the last consultation which was about 'cutting provision' and which outlined the falling demand for provision in the area, it now seems incredible that this exercise needs to be repeated for, - <b>'significant shortfall of places across 6 schools by 2017 with an overall shortfall by 11% (144 school places)'</b> (Butcher,2012) - A complete and utter waste of tax payer's money! - The last proposal was also done on projected pupil numbers for the town and schools were reduced accordingly – Did somebody get their figures wrong or did they forget to include all the new housing development? - When the last proposal was carried out, the reduction at Offley Primary School was done on the basis that it could easily be reversed if demand increases thereby saving further costs on infrastructure. Surely, the way forward is to review existing places/current demand based on existing i
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Parent	Wheelock	No	Ofsted have deemed Wheelock school as outstanding. Unfortunately the change in head teacher has not been as it was expected to be and it is unlikely that we will be getting such a high rating again. A lot of parents, pupils and some staff are not happy and think that the pressure of this expansion will ultimately destroy what we have all worked so hard to gain. The cost of the expansion, not only financially, but to the landscape and community ethos of Wheelock School is very high. Would it not be more cost effective to fully reopen Sandbach Community Primary School, which is already suited for this purpose? Over the past 10 Years I have been involved in a number of petitions against housing developments on the grounds that the school was at full capacity. We were told on each occasion that the numbers of children in the area are dropping. We knew this to be not true, so why was there such a discrepancy in the figures?
Parent	Offley	No	The proposed expansion of Wheelock school will result in two schools in Sandbach having an undesirable 0.5 FE intake (Offley School operates a 1.5 FE intake). The 0.5 FE results in mixed classes being operated, and is not in line with the Local Authority's preference for schools to be either 1 FE or 2 FE. It also seems like a terrible waste of a large amount of taxpayers' money to expand wheelock school to 1.5 FE when Offley School could more easily and cheaply be expanded to 2 FE. Offley already has the capacity of a 2 FE reception intake (and in fact expanded to take this sized intake in September 2012 due to demand in the local area). Instead of building FOUR classes at Wheelock, the same capacity could be added to Sandbach schools by building just TWO classes at Offley, and that would not need to happen until 2015, giving more time for planning and finding the best process for the work. I believe this proposal has not been properly considered. There has been no proper investigation into the effect of this proposal on other schools in the area, and no alternatives have been considered. Rather than rushing an expansion in that has not been properly thought through I urge the Council to accommodate the 2013/24 intake within the current school organisation and carry out a thorough study into school organisation for the
Parent	Offley	No	It seems quite ludicrous and wasteful that Cheshire East Council are even considering this. Several years ago I remember Offley Primary school had their numbers reduced, despite all concerned being against. Now Wheelock are to have their numbers increased. I have to wonder if this is favouritism or just plain stupidity. Yet again Offley is sidelined even though they are oversubscribed year on year.
Parent	Wheelock	No	I am totally against the proposed expansion, as are my husband and children, all of whom are pupils at Wheelock school. We feel it will spoil the ethos of the school entirely, it is going to have a negative impact on the available outdoor space for recreation, and also on facilities within the school and we feel, will be detrimental to the school and its current pupils. The addition of the portacabin / temporary classroom was disruptive enough, we dread to think of the chaos caused by the proposed addition of another 4 classrooms. Surely a better, more sensible option would be the building of a new Primary school in either the Ettiley Heath/ Elworth area? We feel very strongly against these proposals and hope you will listen to the views of parents / pupils and consider other options.
Parent	Wheelock	No	Wheelock School is in great need for funds to bring up to date its facilities such as leaking roof and toilets this would hopefully be addressed if the expansion was to proceed. However I am aware of the need for more Primary places in Sandbach but I would question whether the expansion of Wheelock is just a short term fix to accommodate catchment requirements. I feel the proposed plans for new houses in and around Sandbach would exceed the new places created at Wheelock. I think the time should be taken to direct resources effectively taking the future proposed developments into consideration i.e. - new school with practical catchments to allow children to walk to school safely. Currently the vast majority of children have to commute to Wheelock on either the school bus which does not run without problems or car this consequently causes congestion around the school which will only be exaggerated with the school extending its intake by 50% this will be children who have to travel as the school has always taken of the closest children first.

Parent	Wheelock	No	While Wheelock School grounds could theoretically support some expansion, the immediate infrastructure around the school cannot cope with a 50% increase in school traffic without major improvements and alternatives being created. At 210 pupils, there is major traffic congestion at each end of the school day. This has been exacerbated with the short-sighted decision to paint double yellow lines around a large section of the Chartwell Park side road, restricting short term, safe, accessible parking in favour of residents who arrived long after the school was built. It's important to note that the Chartwell Park junction onto Crewe road is already a restricted visibility, badly designed junction with a major through road. It is dangerous even when traffic volumes are low because of the build exit to the right and the generally excessive speed of traffic on Crewe Road. There are issues of parents parking in the current school car park creating access problems and safety concerns for staff, pupils and tradesmen; a situation that will worsen with 505% more traffic attempting to find a location to park. Daily school parking on Crewe Road today creates safety, visibility and access issues because of the lack of an alternative. As a local road user the school day start and end presents many safety challenges for car drivers, pedestrians and
Parent	Offley	No	The plan is an expensive quick fix, with disproportionate spend in one school. There has been insufficient exploration of the issues that neighbouring schools will face as a result, particularly financially following the expansion of ALL year groups, not just the intake / reception classes. A clear statement that pupils from other schools in other years will not be accepted has NOT been received. Many schools will only have to lose a few pupils to be in a deficit situation. The loss of pupils, combined with the changes to SEN funding, mean those services to the most vulnerable are likely to be squeezed yet further. Even if SEN services can be maintained from an overall drop in funding, the costs will have to be met from core budgets, creating a situation of competition between pupils with and without protected characteristics / SEN. Either way, proper consideration of the impact upon neighbouring schools and educational services, particularly to those most vulnerable, has not been given. 7 out of 8 headteachers (i.e. all except Wheelock) oppose this plan. The plan is also not congruent with the Authority's own schools organisation consultation document, stating that One or Two form entry schools are preferred. This plan will create a majority of non PAN 30/60 schools. The financial decision making behind the project is irrational. Offley
Parent	Wheelock	No	The school playing fields is already small extending the school building will only make it smaller. There is already issues with parking around the school at the start of the school day. There have also been more than one occurrence of too many children getting the school bus which then had to return to collect the additional children which meant they were late causing disruption. Offley Road School has spare capacity to take additional pupils without the need to extend their school buildings
Parent	Wheelock	No	Extension in the school will mean more houses built in the surrounding area which I am against
Parent	Wheelock	No	I am concerned that the children will lose a considerable amount of playground. Will these be sufficient area for 315 children to play in especially when the field is wet? Also parking is a nightmare at the best of times and this year even worse only with the extra reception year 1 cannot see how the premises can withstand such a huge impact on its footprint. There are other schools in the area that can accommodate extra children they should be used first.
Parent	Unknown	No	The infrastructure of the school will not support the volume of students. The close knit community of the school is certain to disappear. A large extension will leave very little area for such a great number of children to play.
Parent	Wheelock	No	Wheelock is a lovely little school in a small village. We were led to believe that the last time the school was extended it would be the last time due to the square footage per child. Has the square footage per child decreased??
Parent	Wheelock	No	We feel that the expansion of the school will have an effect on the children that are already there, as we are told that a class will be taught in the hall while work is being done which as an effect on all children, PE lessons, lunch time. We also feel that it may lose its family environment that it has at present once more children are accepted. Also not enough outdoor space. Parking is also a problem now so will be more of an issue.



Parent	Wheelock	No	I appreciate as any parent of children in the local area that the demand for school places is set to rise, particularly as the council has agreed to so many new housing developments in the area. It does however, surprise me on a historical level that this demographic trend was not identified when the children of this academic year were actually born. Surely Sandbach has not in the last year seen a huge influx of children in to the area all at the same time, and in the same catchment area, that are the same age? Perhaps if the demographic trend had been studied, such an immediate and 'knee jerk' response would not be needed to solve the problem. The impact upon our school has been detrimental with the preparations for only a temp classroom. please consider the following: my daughter in year 2 is still an infant yet she spends every playtime in the junior playground. The school never communicated this to parents, this lack of communication is not the actions of an 'outstanding school'. The type of language and play is also very different in the junior playground.... eating packed lunches in classrooms, waiting time for dinners longer, hall out of use for PE, and clothing required for outdoor activities, fewer areas for children to play in, sandpit and other play items removed to make way for temp classroom, moving year 6 into IT room.
Parent	Offley	No	A 1.5 form entry is very disruptive to pupils and means regular changes to peer groups. This should be avoided as far as possible. My daughter, currently at Offley Primary school is in a split year and it is far from ideal. There are also large classes at Offley primary especially in juniors >30 pupils in a class. It would seem more cost effective and beneficial to pupils in the area to instead re-introduce a 2 form entry system at Offley. This could be easily implemented with very minimal cost rather than £1.7 for new facilities at Wheelock. There seems to be very limited justification for the selection of Wheelock to go to a 1.5 form entry system.
Parent	Offley	No	There is plenty of spaces in other schools in the area which are facing shortage of funds due to reduced pupil numbers. The money should be spent in repairs of all the schools in the area.
Parent	Offley	No	The money should be spent equally on all the schools in the area. Nearby schools also have the set up and the space for more children and parents should consider sending their children to those schools.
Parent		No	Ofsted have deemed Wheelock school as outstanding. Unfortunately the change in head teacher has not been as it was expected to be and it is unlikely that we will be getting such a high rating again. A lot of parents, pupils and some staff are not happy and think that the pressure of this expansion will ultimately destroy what we have all worked so hard to gain. The cost of the expansion, not only financially, but to the landscape and community ethos of Wheelock school is very high. Would it not be more cost effective to fully reopen Sandbach Community Primary School, which is already suited for this purpose? Over the past 10 years I have been involved in a number of petitions against housing developments on the grounds that the school was at full capacity. We were told on each occasion that the numbers of children in the area are dropping. We knew this to be not true, so why was there such a discrepancy in the figures?
Parent	Offley	No	No comment
Parent	Offley	No	detrimental effect to neighbouring schools
Parent	Offley	No	I oppose the proposal as I feel that it would be more cost effective for the council to return Offley Primary to a 2FE school which it has the infrastructure to cope with and would not need any significant investment until 2015 at which time the investment needed would be considerably less than the investment needed to expand Wheelock. Thus meaning that in this difficult financial climate the budget for schools can be more evenly distributed between all the schools in the area. The expansion of Wheelock school would also have a negative impact on the traffic and parking situation on Crewe Road which is already an issue.
Parent	Offley	No	No comment
Parent	Offley	No	No comment
Parent	Offley	No	No comment
Parent	Offley	No	I am worried about the amount of money to be spent on what seems a "quick fix" and what effect it is going to have on other schools in surrounding areas.
Parent	Offley	No	Offley Primary school would be a more cost effective solution to providing the number of extra school places required. In the present economic climate this should be a deciding factor rather than spending money that could be saved or used to better effect elsewhere. It would be wrong to add 4 extra classrooms to Wheelock when another school in Sandbach can already accommodate the intake required.
Parent	Offley	No	I am concerned why the money is being spent on this school when Offley Primary School intake has been reduced from a 2 class intake to 1.5. Offley could be returned to a larger intake without so much funding and disruption. Offley is always over subscribed.
Parent	Offley	No	Why in the current economic climate would the council consider spending £1.7 million pound on the expansion of Wheelock, when Offley Primary could be expanded back into a 2 FE school throughout, at a much cheaper cost. As a parent, I would like Offley to return to a 2 FE school in the child, causing less emotional upset at a critical time of learning. This option in my opinion should be seriously considered as more appropriate than the expansion of Wheelock.
Parent	Offley	No	Each school should be supported equally rather than one school given preference to such a proposal. Such a proposal will have adverse effects to pupils at other schools in terms of the services that are offered. Every child should be given the same opportunity as the next, money available should be split between schools. Wheelock on a busy road, I pass through everyday, parking is already an issue! I strongly disagree with this proposal!!!
Parent	Offley	No	7 out of 8 of the schools in Sandbach oppose this proposal! To expand Wheelock to 1.5 form entry (not the Authorities 1 or 2 form entry) will require the provision of 4 additional classrooms at a cost of £1.7m. Offley Primary school has adequate provision for a 2 form entry (up from 1.5) for all of ICSI and will require 2 classrooms only by Sep 2015. This will save a significant amount of the proposed cost. A review of catchment areas would also help to relieve the over applications within Wheelock. This simple exercise should be considered first.
Parent	Offley	No	The infrastructure already exists to accommodate more pupils at Offley Primary school. Spending 1.7m to create more mixed classes makes no sense. Mixed classes are confusing, cause disruption and are detrimental to our children's education. Make Offley a 2FE and invest the £1.7m on educational material.
Parent	Offley	No	We are objecting as there are other schools within Sandbach that already have the facilities to expand to take in more children without major costs involved. The money that is being earmarked for this expansion would be much better used updating facilities within the existing schools to ensure all children receive that same level of education whichever school they attend.

Parent	Offley	No	I feel that mixed classes are a compromise that should be avoided where possible. By increasing Wheelock to a 1.5FE school at a cost of £1.7m when there is an opportunity to have Offley Primary which already has the infrastructure to run as a 2 FE school, Cheshire East will have 2 schools running with mixed classes when there is an opportunity to have 2 schools with no mixed classes at a significantly lower cost. Increasing Offley to a 2 FE school would be a more cost effective solution as Offley would only require an additional 2 classes to be made available by 2015, meaning that the money currently proposed to be spent on Wheelock school could be better spent serving the educational needs of the Children of Cheshire East. The most desirable outcome for children and parents of Cheshire East is a reduction in the number of schools that are required to operate a mixed class system and the most budget possible made available for education rather than building work.
Parent	Wheelock	No view	There is a clear need to provide additional school places in Sandbach. Wheelock does not appear to be geographically located to suit the new build developments and therefore a further school bus would be required. St John's already operate a 1.5 form entry. It would surely make no sense to make one or other of these schools a 2 form entry. 1.5 form systems over complicate class group structures
Parent	Wheelock	Yes	Although it is indicated that there is a need for further primary provision in the very short term, it does not state which areas and whether this is a sustained requirement. Only 1 option is presented there will be other options to be considered before it can be determined whether this is the most cost effective/practical/ suitable option. It appears that the council has not considered all options and therefore this proposal cannot be supported without due consideration to other options.
Parent	Wheelock	Yes	No comment
Parent	Wheelock	Yes	It will help to service our growing community
Parent	Wheelock	Yes	Having moved my daughter to this school in reception we have seen her grow both academically and socially and then more places provided for young children can only benefit families and the community, giving young people the best life chances possible
Parent	Wheelock	Yes	No comment
Parent	Wheelock	Yes	No comment
Parent	Wheelock	Yes	No comment
Parent	Wheelock	Yes	No comment
Parent	Wheelock	Yes	Happy with planned proposal
Parent	Wheelock	Yes	As long as the number of pupils in thieri classes does not get too big i.e. - reception class at present is split into two, therefore each class only has 22/24 pupils. Any bigger and the children do not get enough attention/
Parent	Wheelock	Yes	The school is in need of expansion and more modernisation to keep up with the high demand for places at the school which, clearly increases every year, and to keep up with modernisation of todays technological society. More space to work allows for better teaching and learning and an increase in ability to differentiate accordingly I fully support the extension.
Parent	Wheelock	Yes	No comment
Parent	Wheelock	Yes	No comment
Parent	Wheelock	Yes	No comment
Parent	Wheelock	Yes	Although it is indicated that there is a need for further primary provision in the veryshort term, it does not state which areas and whether this is a sustained requirement. Only 1 option is presented there will be other options to be considered before it can be determined whether this is the most cost effective/ practical/ suitable option. It appears that the council has not considered all options and therefore this proposal cannot be supported without due consideration to other options.
Parent	Wheelock	Yes	No comments given
Parent	Wheelock	Yes	Having 2 children currently at Wheelock school, including 1 in the current Reception class, I feel very strongly that this proposed expansion is agreed to accommodate the curretn pupils as well including the additional intake in future years.
Parent	Wheelock	Yes	No comment
Parent	Wheelock	Yes	No more new houses all schools to full as long as class size stay small and the council support the school with funds to keep the high standards up. Car paprking round school needs to be looked at as the school run can get busy already and cathcment is over to Ettely Heath to far to walk when there little. I don't like the fact the bus has no supervision
Parent	Offley	No	Why expand a school at a cost of £1.7 million when a school already in town has room for expansion at a much lower cost? Why were school numbers at Offley reduced only a few years ago? Appears to have been very short sighted by the council!
Parent	Offley	No	No comment
Parent	Offley	No	The cost of the proposed expansion is far too high, espically during a time of recession when budgets are being cut. It seems to be a costly proposal when there are cheaper alternatives that could be considered. Mixed year classes mean children get less stability as the pupils change each year and the class sizes are considerably larger, putting extra pressure on teaching staff

Parent	Offley	No	No comment
Parent	Offley	No	No comment
Parent	Offley	No	Strongly object
Parent	Offley	No	I think it is ridiculous to make a decision to spend a significant amount of money on Wheelock when there is so much uncertainty regarding proposed housing development's in the town. The expansion should be put on hold until planning permission has been granted with the proposed Wheelock intake being absorbed into other schools with capacity. I would also like to know how extending Wheelock to a 1.5 FE fits in with the Draft School Organisational Framework?
Parent	Offley	No	I strongly oppose this expansion. The schools in Sandbach all need funding to support growth, changes and increase in day to day lives plus the growing number of families coming into the area. The Schools all need a share in 1.7 million pounds not just one. My child for one needs 1 to 1 support in his school and i am sure there are more that need this help so please think about this prior to giving such a ridiculous amount of money to 1 school. Many schools need to have repairs and money spend on resources so as a parent of a child in a school in Sandbach and also 1 that will start in a few years please re-think this request by Wheelock and divide these valuable funds between them all. The 6 schools in Sandbach would dearly love 2.5 million each and think of the amazing schools the town would have with that funding. This is what our town needs.
Parent	Offley	No	It would seem more ssensible to increase the intake Offley school that already has the infrastructure to support it, therefore saving considerable costs which could be used to enhance the childrens education.
Parent	Offley	No	I feel it is not justified to spend that amount of money, when expenditure is being cut. If that amount of money is available should be spent on all the local schools not just on one.
Parent	Offley	No	The proposal seems to miss the point that Offley Road Primary already has the capacity to support a 2 FE intake. If budget of £1.7m is available surely it would be better spent providing additional services rather than redundant capcity.
Parent & Governor	Elworth Hall	No	The equality Impact Assessment does not take account of the affect on other local primary schools even though the other schools are referred to as stakeholders. There are local solutions, which are more cost effective than the proposed development. This includes using surplus capacity in two local shops. The consultation process has been flawed with apologies issued by Local Authority Officers. It is my belief that the proposed development will prejudice other local primary schools.
Parent & Governor	Offley PS	No	No comment
Parent & Governor	Offley	No	The plan is an expensive quick fix, with disproportionate spend in one school. There has been insufficient exploration of the issues that neighbouring schools will face as a result, apticularly financially following the expansion of ALL year groups, not just the intake / reception classess. A clear statement that pupils from other schools in other yearss will not be accepted has NOT been received. Many schools will only have to lose a few pupils to be in a deficit situation. The loss of puils, combined with the changes to SEN funding, mean those services to the most vulnerable are likely to be squeezed yet further. Even if SEN services can be maintained from an overall drop in funding, the costs will have to be met from core budgets, creating a situation of competition between pupils with and without protected characteristics / SEN. Either way, proper consideration of the impact upon neighbouring schools and educational services, particularly to those most vulnerable, has not been given. 7 out Of 8 headteachers (i.e. all except Wheelock) oppose this plan. The plan is also not congruent with the Authority's own schools organisation consultation document, stating that One or Two form entry schools are preferred. This plan will create a majority of non PAN 30/60 schools. The financial decision making behind the project is irrational. Offle
Parent & Governor	Offley	no	No comment
Parent & Governor	Offley	No	I do not agree with this proposal at all
Parent & Governor	The Dingle	No	I am concerned that the shortfall in school places is not being spread more evenly across the whole Sandbach area. It seems to me to be more sensible to look at increasing the size of three or four primary schools by a smaller amount rather than increasing a single school by a large amount. If the current plans fo building in the Haslington and Winterley areas come to fruition then I suggest that an increase in the size of accommodation of the primary schools in Haslington would be much more appropriate. I do not think it is a good thing for young children to be travelling significant distances to a school, and that it is both good for the community and good for the environment to limit the amount of travel that is required by families in the early morning. It would seem to me that there are social justice issues around creating a super- primary school in an area, that can afford with the economies of scale that come in a much large instition to invest in technologies and facilities that are denied to other schools. It would also appear to me to unreasonable to place an expectation on parents that would have to travel significant distances to take
Parent & Governor		No	The proposal makes inadequate reference to the geographical spread of proposed housing development in the area. This will mean that there is a requirement for expansion across many locations and the proposal on the table is at one of the smallest available sites within the area, meaning that there will be additonal expense elsewhere - this could be reduced with forward planning. The proposal runs contrary to the stated objectives in the School Organisation Plan of seeking one/two form PAN (this proposal is for 1.5 PAN). The impact on other local schools has not been explored adequately in the EIA statement prepared. There will be an immediate and negaitve impact on other Primary schools within the area as whole families move their children to the created vacant spaces in other year groups at Wheelock

# Proposed Expansion of Wheelock

Appendix 9

Parent & Governor	Wheelock	Yes	A Community School must be capable of serving the community in which it is sited. For a number of years children who live in catchment, or who have siblings in the school, have been unable to join the school community due to a lack of capacity. Indeed, when we moved to Wheelock 6 years ago, there was no space available for my eldest child to attend Wheelock although the school could offer my younger child a place. As the local community grows it would seem sensible to enlarge Wheelock Primary to prevent our local children having to travel increased distances to other primary schools with all the resultant problems of traffic congestion, pollution parking etc. arising around other schools in the town or further a field.
Parent & Governor	Wheelock	Yes	A very important and necessary development that will support local families who wish their children to attend their local school. Wheelock Primary School is outstanding and will rise to the challenge of expansion. A superb investment of councils money!
Parent & Member of Staff	Offley	No	I am completely against this proposed extension. It would be a negative impact on all the schools in the area. That enormous amount of money to be spent in only one school will be adverse to all the others. Our children need resources and support especially for the ones with special needs like mine. The problem of allocating more children could be solved in a lot more cost effective way (Offley can operate with two classes per year group) and all schools in Sandbach can carry on giving their children the support they deserve.
Parent & Member of Staff	Offley	No	I feel that full consideration has not been made to spending 1.7 million pound on the expansion of Wheelock school when there are other schools in the area that could accommodate a 2 FE facility at a much cheaper cost. Offley espically has had a fantastic refurbishment/ expansion within the last two years and currently has the classes to substain a 2FE admission in 2013, with the need to only expand the Junior classes to allow 2 FE throughout the school within the next couple of years. In this economy it is ludicrous to not consider all options.
Parent & Member of Staff	Offley	No	All other schools could slightly increase saving the cost of expanding Wheelock school. Then the money can be split between schools.
Parent & Member of Staff	Offley	No	No comment
Parent & Member of Staff	Wheelock	Yes	This expansion would give so many more children in our community to benefit from a creative and stimulating education here at Wheelock
Parent & Member of Staff	Wheelock	Yes	I understand how parents in the local area feel when their child can't attend their local school due to full capacity. This happened to me as a parent and I was very lucky that my child got a place from the waiting klist but I know of many local paretns who didn't I feel expanding Wheelock would be very benefical to parents in the local area for their child to attend such an outstadning school
Parent & Member of Staff	Wheelock	Yes	No comment
Pupil	Wheelock	Yes	I think we should let more people to come to are school
Pupil	Wheelock	Yes	More people can go there
Pupil	Wheelock	Yes	It will be good to have more children in the school
Pupil	Offley	No	No comment
Pupil	Offley	No	-The proposal is an expensive quick fix and does not take account on other schools in the area. The significant expansion of only one school may have an adverse effect on the services that other schools can offer to their children, particularly those that are vulnerable. There has been no proper investigation into the effect of the proposal upon other schools or any alternatives. - The proposal does not reflect the Local Authority's preference for schools to be 1 FE (1 class entry) or 2 FE (2 class entry). It will cause competition between schools and erode community cohesion. The majority (7 out of 8) of local Head teachers are not supportive of the proposal. The preferred solution is to accommodate the 2013/24 intake within the current school organisation and carry out a thorough study into school for the long term, taking account of any local housing development. - The better alternative would be to return Offley Primary school to a 2FE. This would be a cost effective solution for the short and long term. Offley operates with 12 classes and has the infrastructure to support 2 FE. There would be no cost implication in the short term as the school can accommodate an intake of 60 pupils at KS1. Two further classes will be needed by 2015 but the cost of these will be significantly less than the £1.7m proposed for Wheelock school. This pro
Pupil	Wheelock	No	Our schools was like a large family, everyone knew each other. But since September when two classes started in September when two classes started in reception things became complicated and there are to many children to get to know. It just the same happy place that it used to be last year. I walk to school and the amount of cars outside is really scary and dangerous. I am scared that with more cars there will be an accident and someone will get hurt.
Pupil	Wheelock	No	If you extend the school that means that more children come and more teachers are required the school will be more crowded and a lot of people do not like being crowded and the education will not be the same because less one to one will be there for the people that need it
Pupil	Wheelock	No view	I don't know what to choose. I don't mind what happens
Pupil	Wheelock	No view	I don't know what to choose. I don't mind what happens
Pupil	Wheelock	No view	I don't mind
Pupil	Offley	No view	No comment
Pupil	Wheelock	No view	No comment

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Pupil	Wheelock	No view	No comment
Pupil	Wheelock	No view	No comment
Pupil	Wheelock	No view	No comment
Pupil	Wheelock	No view	Because I like the way it is but it will help people
Pupil	Wheelock	No view	I like the school the way it is but it would help a lot of people if we extended. I think building up would be better as the playground will stay the same.
Pupil	Wheelock	No view	No comment
Pupil	Wheelock	Yes	I think we should let people in so we can make more friends
Pupil	Wheelock	Yes	I think we should because this is a good school and more children should join in.
Pupil	Wheelock	Yes	I think we should expand the school so we can have more clever people
Pupil	Wheelock	Yes	Wheelock is an outstanding school and I think it would be nice to let over people come to this school
Pupil	Wheelock	Yes	The more children we have at school the more friends we will make
Pupil	Wheelock	Yes	We will have much more room and more children to play with
Pupil	Wheelock	Yes	I think we should have more prople come to the school because it is great
Pupil	Wheelock	Yes	I think that we need more people so we can make more friends
Pupil	Wheelock	Yes	I think people should come to are Primary School
Pupil	Wheelock	Yes	I think we should expand the school so we can get get more people
Pupil	Wheelock	Yes	I think we should expand the school to help the local children to join us
Pupil	Wheelock	Yes	More people in our school
Pupil	Wheelock	Yes	No comment
Pupil	Wheelock	Yes	I think that it is a great idea because other children can join are school and so that we can make friends
Pupil	Wheelock	Yes	I want to make the school bigger becasuse uyou can make new friends
Pupil	Wheelock	Yes	Because I want more People to come and like our school
Pupil	Wheelock	Yes	I want are school to be bigger
Pupil	Wheelock	Yes	I will make our school an even better place to be
Pupil	Wheelock	Yes	I think that we should because it would be nice to now more people
Pupil	Wheelock	Yes	We need to let people have a chance
Pupil	Wheelock	Yes	I think we should to get more people to come to the school
Pupil	Wheelock	Yes	I would like other people to have a chance
Pupil	Wheelock	Yes	I would like to make our school bigger so we can make our school even more outstanding
Pupil	Wheelock	Yes	I am saying yes so local kids can come
Pupil	Wheelock	Yes	I think that it will be good to expand the school then it will other people will come to are school
Pupil	Wheelock	Yes	Yes because we will get more friends to play with
Pupil	Wheelock	Yes	I think we should let more people in so we can have grounds.
Pupil	Wheelock	Yes	I think we should get bigger so more children can join our wonderful school
Pupil	Wheelock	Yes	No comment
Pupil	Wheelock	Yes	I like the school the way it is but it will help make friends and people will get in
Pupil	Wheelock	Yes	It gives children a chance for an education
Pupil	Wheelock	Yes	More friends can be made but there would be less playground space
Pupil	Wheelock	Yes	It could help the amount of people and we could make new friends. The only problem is that it could be crowded on the field
Pupil	Wheelock	Yes	I am looking forward to being in a new classroom!!
Pupil	Wheelock	Yes	I think that it would be great to get a new extension and I am very excited cause we (Y4) maybe, might need to go in the hall for a bit
Pupil	Wheelock	Yes	That would be great for the school. Can't wait a hope the classrooms are good.
Pupil	Wheelock	Yes	I'm very excited happy that we are having a new classroom in year 5 and make are classroom the biggest in this school
Pupil	Wheelock	Yes	That sounds good about having a knew classroom
Pupil	Wheelock	Yes	No comment
Pupil	Wheelock	Yes	I think it's a great idea because we will have over 300 people in the school
Pupil	Wheelock	Yes	It's a good idea having 5 new classroom
Pupil	Wheelock	Yes	No comment
Pupil	Wheelock	Yes	It will be really good!
Pupil	Wheelock	Yes	Sounds good I'm in
Pupil	Wheelock	Yes	I' m very excited! About 5 new classes
Pupil	Wheelock	Yes	I think it will be a great idea because only here for another two years so it might be good!
Pupil	Wheelock	Yes	It will be great to have more children in our school

Pupil	Wheelock	Yes	Because having a new classroom will be good
Pupil	Wheelock	Yes	I think it is a great idea to add more to our school
Pupil	Wheelock	Yes	I will miss the old classroom but It will be nice and new so that will make me happy.
Pupil	Wheelock	Yes	No comment
Pupil	Wheelock	Yes	No comment
Pupil	Wheelock	Yes	No comment
Pupil	Wheelock	Yes	No comment
Pupil	Wheelock	Yes	No comment
Pupil	Wheelock	Yes	No comment
Pupil	Wheelock	Yes	It is good because if we don't there will be an mobile classroom forever
Pupil	Wheelock	Yes	No comment
Pupil	Wheelock	Yes	No comment
Pupil	Wheelock	Yes	No comment
Pupil	Wheelock	Yes	No comment
Pupil	Wheelock	Yes	No comment
Pupil	Wheelock	Yes	No comment
Pupil	Wheelock	Yes	Yes you should because it will make the school bigger
Pupil	Wheelock	Yes	No comment
Pupil	Wheelock	Yes	No comment
Pupil	Wheelock	Yes	No comment
Pupil	Wheelock	Yes	No comment
Unknown	Offley	No	No comment

Count of Response			
Connection	School	Response	Total
Councillor	N/A	No view	1
	N/A Total		1
Councillor Total			1
Governing Body	Offley	No	1
	Offley Total		1
Governing Body Total			1
Governor	Elworth CE	No	1
	Elworth CE Total		1
	Offley	No	1
	Offley Total		1
	Sandbach Primary	No	1
	Sandbach Primary Total		1
	Sandbach PS	No	1
	Sandbach PS Total		1
	Wheelock	Yes	2
Wheelock Total		2	
Governor Total			6
Governor & Staff member	Wheelock	Yes	1
	Wheelock Total		1
Governor & Staff member Total			1
Grandparent	Wheelock	No view	1
	Wheelock Total		1
Grandparent Total			1
Local resident	N/A	No	4
		No view	1
	N/A Total		5
Local resident Total			5
Member of School Staff	Elworth Hall	No	1
	Elworth Hall Total		1
	Sandbach Community Primary	No	1
	Sandbach Community Primary Total		1
	Sandbach Primary	No	9
	Sandbach Primary Total		9
	Sandbach PS	No	1
	Sandbach PS Total		1
	St John's	No	1
	St John's Total		1
	The Dingle	No	1
	The Dingle Total		1
	Wheelock	No	1
		Yes	17
	Wheelock Total		18
	Unknown	No	1
Unknown Total		1	
Member of School Staff Total			33
MP	N/A	Yes	1

MP	N/A Total		1
MP Total			1
Other	N/A	No	1
	N/A Total		1
Other Total			1
Parent	Offley	No	82
	Offley Total		82
	Wheelock	No	12
		No view	1
		Yes	19
	Wheelock Total		32
	(blank)	No	1
	(blank) Total		1
	Unknown	No	2
Unknown Total		2	
Parent Total			117
Parent & Governor	Elworth Hall	No	1
	Elworth Hall Total		1
	Offley	No	3
	Offley Total		3
	Offley PS	No	1
	Offley PS Total		1
	The Dingle	No	1
	The Dingle Total		1
	Wheelock	Yes	2
	Wheelock Total		2
	(blank)	No	1
	(blank) Total		1
	Parent & Governor Total		
Parent & Member of Staff	Offley	No	4
	Offley Total		4
	Wheelock	Yes	3
	Wheelock Total		3
Parent & Member of Staff Total			7
Pupil	Offley	No	2
		No view	1
	Offley Total		3
	Wheelock	No	2
		No view	10
Yes		72	
Wheelock Total		84	
Pupil Total			87
Unknown	Offley	No	1
	Offley Total		1
Unknown Total			1
Grand Total			271



The Governing Body of Offley Primary School (“GBOPS”) sets out below its comments in regard to your proposal for the expansion of Wheelock Primary School (“the proposal”).

GBOPS is of the opinion that:

- i) the consultation process is fundamentally flawed;
- ii) the proposal is unnecessary in the short term, and
- iii) the proposal utilises a level of spend that is unjustifiable at this point in time.

### **Consultation process**

*The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (“TSOR”)*

Paragraph 27 of Part 2 of Schedule 5 of TSOR requires that the local education authority must, before they publish any proposals, consult the governing body, teachers and other staff of any other school that may be affected by the proposals together with any other interested party and any other persons whom the authority thinks are appropriate. GBOPS believes that Cheshire East Council (“CEC”) has paid lip service to the consultation process with views of other stakeholders not being sought until the process for the expansion is, to all extent and purposes, a ‘done deal’.

GBOPS understands that proposed drawings for the extension of Wheelock have been provided to parents of pupils at the school and parents have been led to believe that there is certainty that the proposal will go ahead. The Chair of Governors has confirmed that the plans are ready to be submitted. GBOPS considers that this is inappropriate at this stage of the consultation process. Other inconsistencies have been identified in information provided to the Wheelock School Chair of Governors and Headteachers of other Sandbach primary schools.

Essentially, GBOPS and the overwhelming majority of Headteachers of Sandbach primary schools believe they have not had the opportunity to present the impact of the proposals on themselves or to suggest alternative solutions, for example, their capacity to increase PAN, changes to school catchment areas etc.

Paragraph 11 of Part 1 of Schedule 5 of TSOR states that a list of persons who were consulted, minutes of all public consultation meetings and the views of the persons consulted are included in or provided in relation to proposals. Specifically, the requirement for meetings to be minuted has not been fulfilled. GBOPS requested that minutes were taken of meetings held on 30 October 2012 and 9 November 2012 but, in both instances, this was refused.

*Equality Impact Assessment (“EIA”)*

GBOPS believes that the EIA has not been properly considered for the following reasons:

- a) Headteachers in schools in Sandbach are identified as the main stakeholders in relation to the proposal but they haven’t been sufficiently consulted as noted above;
- b) Inadequate consideration has been given to the potential impact of the proposal on the sustainability of other schools in Sandbach. The proposed significant extension to Wheelock offers four empty teaching bases, increasing the scope for/providing “...flexibility to allow for mid-year entrants”. This allows for inter-school movement leading to possible re-organisations within affected schools resulting in fewer but larger classes, redundancies and a reduction in services, for example SEN;
- c) The EIA states that the proposal will not have any effect on good relations between the Council and the Community and that it will engender a positive reaction from the local community. GBOPS believes that the proposal will have a negative effect on the community because of the sustainability issues set out in (b) above;
- d) Sandbach primary schools currently have a strong working relationship. The proposal will inevitably increase competition between the schools affecting community cohesion, and
- e) The EIA does not expect that any further analysis or intelligence will be required to support decision making. GBOPS and the governing bodies of the other primary schools in Sandbach, with the exception of Wheelock, are of the opinion that the EIA does not reflect the risks to other schools which have been identified through the consultation process. They request that an impact assessment on other schools in Sandbach is carried out.

*Draft School Organisation Framework (“Framework”)*

The Framework maintains that “The Local Authority recognises that an effective working relationship with schools is an essential prerequisite for discharging its statutory responsibilities in terms of ensuring the provision of school places...” GBOPS is of the opinion that the working relationship between CEC and the overriding majority of the schools in Sandbach has been diminished by the failings of the consultation process.

**Short term vs longer term requirements**

CEC has indicated that there is a requirement for additional places in Sandbach primary schools for September 2013 however no reliable data has been provided to support this. Should this assumption bear out, other schools in the locality are able to accommodate additional pupils either by utilising surplus places (Elworth Hall, Haslington Primary) or by increasing PANs at schools which wouldn’t need to expand their accommodation immediately (St John’s, Offley Primary). In the latter instance, St John’s could move to a 1FE school and Offley Primary to a 2FE form of entry.

One of the key priorities of CEC set out in the Framework is to provide primary schools with single aged classes wherever possible. Increasing Wheelock from a 1FE school to a 1.5FE school explicitly disregards this policy and GBOPS believes this significantly undermines the CEC's commitment to the Framework.

It has been widely publicised that a number of developers have applied for planning permission to build a significant number of houses in several locations throughout Sandbach. The planning applications are at various stages and the outcomes of them will not all be known within the incredibly short proposal timeframe. It is likely that the proportion of pupils in each catchment will change over the next twelve months and the requirement for places at each of the Sandbach primary schools will need to be reconsidered.

### **Justification of capital spend**

The capital cost of the proposal is not insignificant at £1.8 million. Given the current uncertainty over the extent of the increase in the number of houses in Sandbach over the short to medium term, GBOPS challenges CEC to provide evidence that the proposal caters for the longer term population changes in the area and hence is justifiable.

### **Summary and recommendation**

GBOPS, and the governing bodies of other Sandbach primary schools, firmly believes that the current proposal is premature, short-sighted and ill-considered and that a desk-top, tick-box approach has been taken with regard to the consultation process.

The Sandbach primary schools have met to discuss alternative options. The preferred option is that, in the short term, the September 2013 intake is accommodated within existing classroom space. The consensus of opinion is that the current proposal is put on hold whilst a transparent and open exercise is carried out over the next twelve months, engaging Sandbach primary Headteachers and other education professionals, with regard to 2014 and beyond. Within this timeline there will be greater clarity on the quantum and location of new houses in the area which will allow for a sustainable plan based on full knowledge of relevant facts and information, including up to date census data.

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## Consultation Feedback Form

### Proposed Expansion of Wheelock Primary School, Crewe Road, Sandbach

You are invited to comment on Cheshire East Council's proposal to expand Wheelock Primary School from a 210 place, 1 form of entry primary school to a 315 place, 1.5 form of entry primary school for completion in 2013.

Before completing this form, please refer to the consultation document, which provides the rationale for this proposal.

Please tick the relevant boxes to indicate your views and any comments you may wish to make.

Do you support the proposal to expand Wheelock Primary School?	Please tick ( ✓ )		
	Yes	No	No View
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

#### Comments (if any)

I am not in support of the proposed expansion of Wheelock for a number of reasons which I've listed below.

I am aware of a general response being returned by Chairs of Governors from Sandbach and Haslington Primary Schools, but this response is purely from a school perspective and the possible impact upon St. John's CE Primary School.

#### Point 1: The Consultation Process

The first point that I would like to raise is with regards to the consultation process, which to me seems to be taking place very quickly, at short notice, with very little regard to the short term impact upon local schools and seems completely flawed and a waste of time as decisions appear to have already been made. I am aware that there have been discussions, feasibility studies and what appears to be well thought out forward planning between the local authority and Wheelock Governors and Headteacher - before the summer break. Even the local authority officers present at recent meetings, Barbara Dale and Rob Hyde, apologised - recognising that the consultation process has been done in completely the wrong way. I feel that this was a tokenistic gesture though as even parents of Wheelock pupils are fully aware of what's going to be happening, not what is being proposed, which strongly suggests to me that decisions have already been made and that it is a done deal! This consultation process is just lip service I feel to tick the boxes. At no point have I nor any other headteachers or governors of local primary schools (as far as I'm aware), been informed or asked our opinions on the Wheelock development prior to the consultation process as we know it now - especially in light of the potential impact upon our schools. My worry for my school is quite simple, should the capacity of Wheelock increase from a PAN of 30 to 45, then I may not fill my own PAN of 25 for September 2013 and potentially could lose children in other year groups to Wheelock, especially if their siblings start in reception next year. Long term, I agree that building developments within our schools will need to take place - but in the short term, the impact of developing Wheelock without full consideration of the potential impacts upon its neighbouring schools could be catastrophic.

#### Point 2: In year movement of Pupils (year 1 to Year 6) wanting to transfer school

As far as I understand it, if the PAN at Wheelock changes from 30 to 45, then that applies to

every year group - not just the Reception intake for 2013. The school (if 4 classrooms are built) will have the capacity to accommodate up to 45 pupils per year group. However, they won't have the budget or staffing structure to do that. Put simply, if 45 spaces are available per year group, then they can be filled if applications are made. The school will then have to make in year adaptations with how they work- which I know will potentially have a massive effect upon the outstanding provision they currently provide.

If parents wanted to move within the school year and applied for places in year 1 to year 6, the school would have to put forward a very strong case indeed to an appeals panel should they decide that they do not want to admit over 30 due to staffing and class structures and the potential impact upon current pupils. However, if your PAN is 45, then you have to admit 45, irrespective of what current provision and structures a school has in place. A school will have to change how it works in order to accommodate the PAN. I know how this scenario could play out and it's harsh impacts as I have experienced it first hand recently.

This will have a detrimental effect in many ways, not just for my school but for Wheelock as well - especially in light of it being recognised as an outstanding school. I know that I have some parents of pupils in my school who would have gone to Wheelock in the first instance if spaces had been available in the past when they chose reception places, because of location and before/after school provision. If places become available, which they will in every year group if the PAN is increased to 45, then I know that some of my parents will possibly look to move. THIS IS NOT GOOD FOR MY SCHOOL. Nor is it good for Wheelock. This will seriously impact both schools. Parents are more than satisfied with the quality and standard of education at my school and that is not a reason for them wanting to move.

### **Point 3: Reception Places 2013**

One of the key reasons why the Local Authority feel the need to increase the PAN at Wheelock and expand the school building by adding 4 extra classrooms is because of the demand for reception places in Sandbach. The Local Authority increased both Wheelock and Offley PAN's for September 2012 due to the over subscription of places - yet I didn't have a full intake and neither did Elworth Hall. This doesn't make sense to me. The authority are proposing to expand Wheelock as it is projected that demand for reception places will outweigh supply, but yet two schools had surplus places in their reception intake for 2012 when we so called didn't have enough spaces then! The Public Consultation Document produced by Cheshire East Council for the Proposal for the Enlargement of Wheelock Primary School (September 2012) states that:

PAGE 1 - 'For 2012 admissions, the Local Authority and the school (Wheelock) agreed the admission of 45 children to accommodate local children due to an increase in demand for school places in the Sandbach area. The general shortage of places in the Sandbach area for 2012 would have resulted in parents of some children being offered schools over 4 miles away, as the next nearest schools with places available'.

& PAGE 3 'For admission in September 2012, the Local Authority received 212 (applications for the 6 Sandbach town primary schools. This exceeded the 185 reception class places available in the area'.

These statements are flawed as my school had a space (we admitted 24 in relation to our PAN of 25 but yet we could have admitted up to 30 if we had been approached by the local authority - which we never were). I also know that Elworth Hall also didn't have a full PAN and as far as I know - both schools are much less than 4 miles away from Wheelock. So if that information is wrong, it leads me to not trust the data being put out there for the 2013 reception intake. Why did the Local Authority not speak to us at St. John's if so many extra spaces were required?

If I do not get a full intake of 25 pupils, then I will have to look at my budget as to where I can make savings. If we get below 20, then I will have to make staffing cuts, either in hours or redundancies. My budget is that precariously balanced just like most other schools.

At recent consultation meetings held on the 30<sup>th</sup> October at Westfields and 9<sup>th</sup> November at Offley Primary School, I asked a simple question to Barbara Dale, to seek assurances with regards to getting a full intake of 25 pupils in our reception class for September 2013. Her

reply was that the Local Authority can not give any assurances that we will have a full intake of 25 pupils for Reception 2013 as it is parental choice. So if Wheelock fill their potential 45 places and we don't fill the 25, where is the logic in that. And if projected data is to be taken as the evidence that all school places will be filled in Sandbach and Haslington, then I have no confidence whatsoever as was proved by the admissions process for 2012 when both my school and Elworth Hall did not have full intakes despite their being 212 applications for the 6 Sandbach Primary Schools for the 185 places available.

#### **Point 4: Current Capacity at St. John's CE Primary School.**

At no point have I nor my governing body been approached by any members of the Local Authority who have been involved with the expansion of Wheelock Project. I find this strange considering the research, desktop exercises and feasibility studies which have been undertaken with the potential spend of £1.765 million. St. John's currently has a PAN of 25. We have not had full intakes for several years, for the main reason that in 2008 the school was placed in special measures. During the 18 months that the school was in a category, it lost almost a third of it's pupil numbers, falling from 163 in 2007 to 111 in September 2009. When I started here at St. John's, I had to make staffing redundancies and restructure the whole school due to the impact of pupil losses. However, the school came out of special measures in June 2009 and in June 2011 was inspected again with a good grading, with outstanding recognition in our reception class.

However, despite having a stability now in our school, we have fluctuating numbers from reception to our current year 6. Rec:24, Yr.1:18, Yr.2:26, Yr.3:17, Yr.4:14, Yr.5:13, Yr.6:23. Total pupils 135. These pupils are spread over 5 classes, which we have to change the structure of each year until we reach capacity.

Based on our current PAN of 25, we have 40 spaces across the primary phase in our school alone. That is almost 50% of the forecasted spare places as identified in the Public Consultation Document on page 3. So should there be any need to fill places from in year movement, then we can accommodate them.

However, we would like to increase our PAN to 30. The reason we have not yet done so is because we have not yet filled an intake of 25 in the three years that I've been here to date. St. John's is its own admission authority and we can increase our PAN if we choose to do so. Ideally, we would like to have a 1FE school as it makes the whole organisation, structure and management of a school much easier than having mixed year groups. If we increased our PAN to 30, that would give us an additional 35 spaces across the school, taking our potential capacity from 175 to 210. That would mean that based on current numbers, we would have potentially 75 available spaces across the primary phase from September 2013. I appreciate that in the long term, with potential housing developments across the town taking place, school building developments will have to take place. However, in the short term, for September 2013, we can admit up to 30 pupils in our reception class if requested by the Local Authority. At the recent meeting held on the 9<sup>th</sup> November at Offley Primary School, Ken White did acknowledge that St. John's CE Primary School can accommodate 7 classes, each with 30 pupils at potentially no extra costs. However, ideally we would look to either add on an extra classroom or provide extra learning space & a new staff room - but we would be open to ideas and discussions. The costs would be no where near as significant as Wheelock I feel. There are solutions available across the town in the short term (for September 2013) which if utilised, would give the long term planning for school development more opportunity to get it right.

#### **Point 5: Current reasons why parents choose not to come to St. John's CE Primary School.**

Although parents rate our school highly in terms of the quality of education we can provide, they choose not to come to St. John's for 2 key reasons.

The first reason is because we are not a through road and parents do not pass our school on their way to work, where as they do with Sandbach, Offley and Wheelock.

And secondly, St. John's does not offer before and after school provision. I have looked into this extensively and it is not economically possible for us to run such a club. The main reason is because we do not have a sufficient enough demand from our current parents to fund such wraparound care. Outside providers have been approached, but do not see it as a sound business opportunity for them due to the lack of demand. I appreciate the fact that if I invest in the service then it will attract new parents, but unfortunately with the school budget

the way it is and the future funding outlook looking extremely bleak, it would be very bad value for money and would take away Teaching Assistant roles within my school, which are more important.

**In Summary:**

**My concerns are:**

1) The potential short impact of expanding Wheelock from a PAN of 30 to 45 from Sept 2013 may result in St. John's NOT having a full intake of its PAN of 25. No assurances can be given to me.

2) The potential impact of in year movement of pupils away from St. Johns (from year 1 to year 6) to Wheelock Primary because the PAN for all year groups will be 45. I do know that I could lose several potential parents and their children due to:-

Wheelock being closer to them (they didn't get in there when they originally applied for reception places);

If younger siblings of older pupils currently at St. Johns start in Reception at Wheelock in September 2013, parents will look to move the elder siblings also;

Wheelock being able to offer before/after school childcare provision;

Wheelock being a more accessible school for parents to take their children to, especially if parents work in Crewe or Nantwich.

3) That the process has not been thought out and the long term solutions resemble more of a quick fix solution. I am not a legal expert, but I feel that errors have been made in the consultation process as otherwise apologies would not have been made by senior Local Authority officers leading the project for the 'lack of communication and consultation'.

**My suggestions:**

Although long term, I am in agreement with looking to develop school provision within the Sandbach locality, especially in light of the proposed building developments across the whole town including here on Sandbach Heath, I believe that a thoughtful, well planned and considered approach needs to be applied. It may turn out to be that the expansion of Wheelock is the RIGHT option, but all options and scenarios need to be considered first, which hasn't happened. I believe that a full risk assessment of the short term impact upon Wheelock's neighbouring schools has not been undertaken or considered. Spending almost £1.8 million should not be taken lightly and all thoughts, opinions and options need to be considered carefully - and that can not be achieved (in my opinion) in the remaining few months before building is scheduled to take place in the spring to ensure that building is completed for September 2013.

**In the short term, St. John's can:**

Increase it's PAN from 25 to 30 to help accommodate any surplus applications for September 2013. This is achievable within my school at NO EXTRA COSTS.

Long term, we can also look to operate a 1FE school, with a PAN of 30, but would want to discuss with the Local Authority additional space, even though on paper we can accommodate a 1FE intake NOW at no extra costs. We could, but it would be difficult to provide a standard of education which we currently deliver now.



	Please Tick ( ✓ )
Parent/Carer of Present Pupil(s)	<input type="checkbox"/>
Governor	<input type="checkbox"/>
Member of School Staff	<input checked="" type="checkbox"/>
Pupil	<input type="checkbox"/>
Other (please specify)	

Name:Mr Rob Whittle	Date:20/11/2012
Address:St. Johns CE Primary School, Sandbach	Signed: R D WHittle

**Please return this form to:**

Cheshire East Council, School Organisation and Capital Strategy, Delamere House, Delamere Street, Crewe CW1 2LL **by the closing date of 23 November 2012.**

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## Consultation Feedback Form

### Proposed Expansion of Wheelock Primary School, Crewe Road, Sandbach

You are invited to comment on Cheshire East Council's proposal to expand Wheelock Primary School from a 210 place, 1 form of entry primary school to a 315 place, 1.5 form of entry primary school for completion in 2013.

Before completing this form, please refer to the consultation document, which provides the rationale for this proposal.

Please tick the relevant boxes to indicate your views and any comments you may wish to make.

Do you support the proposal to expand Wheelock Primary School?	Please tick ( ✓ )		
	Yes	No	No View
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

#### Comments (if any)

The consultation process for this proposal did not fully consult with key stakeholders before going to consultation therefore creating a proposal that is flawed in terms of the impact it will have in the short and the long term on all children's education in the Sandbach and Haslington school community. Local headteachers are identified in the Equality Impact Assessment as key stakeholders but have not been party to any consultation until invited to a meeting on 30<sup>th</sup> October by which time a confidentially conducted feasibility study had been fully completed, the project had gone out to tender, planning permission is soon to be submitted and parents and staff at Wheelock Primary are announcing to the local community that the expansion is happening from September 2013. At the consultation meeting with officers for local headteachers and Chairs of Governors on 30<sup>th</sup> October 2012 no minutes were taken by officers even though this had been questioned by those invited at the start of the meeting. I do not believe that views can be fully and accurately represented without minutes to record the discussions of all parties. Overall I believe the consultation process has not met the fair and high standards we expect of Cheshire East.

The proposal creates a school that will in the future will be 1.5 form entry. This proposal contradicts the council's own school organisation plan, recently consulted on, to create in the future whole form entry schools. This proposal will in fact reduce the number of whole form entry schools in Sandbach and Haslington in the future, leaving only one of the eight schools organised as a whole form entry school. If feasibility studies had extended initially to the other schools there are solutions to the current need to increase the number of places across the area which will also create a greater number of schools with whole form entry PANs. This in the long term would create schools which can deliver a coherent and progressive curriculum more effectively and therefore secure higher standards. Whilst the officers argue Wheelock is a popular school the impact of creating a 1.5 entry school with mixed age classes will possibly contribute to making the school less popular because of the new mixed age characteristic being created.

In the short term the building of four classrooms at Wheelock would give an immediate solution that matches the number of places required for reception applications in Sandbach and Haslington and particularly the Wheelock area. However the creation of classrooms for future year groups by September 2013 will immediately increase the number of surplus places for other year groups on completion of the project. No guarantee can be given by the

LA that admissions to the new build will be restricted to entry at reception only. The overall surplus created would for a number of years be above the level of surplus places at which the LA has indicated in its School Organisation Plan that it wishes to operate at. Whilst surplus places allow for parental choice within the locality and for families moving into the area it will be at a level which will impact directly on the numbers on roll in other schools locally because a critical number of pupils will be able to transfer from other schools from year groups other than reception which local headteachers have informed officers will impact hugely on their schools' organisation, curriculum delivery and staffing. The advantage for one school, Wheelock, should not create disadvantage for other schools.

I question why feasibility studies were not carried out on at least two other schools locally in order to ensure the predicted shortfall of places over the next five academic years is resolved with a long term Best Value solution to ensure education for all children in Sandbach and Haslington is planned effectively for the future. Elworth CE is a popular school and closer to some of the families who historically have been in the Wheelock catchment which has grown due to housing development in Ettiley Heath. I understand pupils from the growing Ettiley Heath, part of the historic catchment area, are transported by bus to Wheelock Primary and therefore continued inclusion in the Wheelock catchment would require increased transport which would have an environmental impact. Offley Primary is also a popular school who temporarily increased its PAN in 2012 at the LA's request. This school has a large site with spacious premises due to its reduction to a 45 PAN as an outcome of TLC a few years ago. It would be easier and more cost effective to increase this school to a 60 PAN again and as they are still rolling through the new pre TLC 60 PAN this would not have such an impact on the movement of pupils from other schools from other year groups as the overall number of surplus places across the local area would not be as significantly increased until the complete roll through of the new 45 PAN at Wheelock would be.

In discussions between officers and headteachers at the second consultation meeting arranged for headteachers and Chairs of Governors on 9<sup>th</sup> November a number of headteachers of the Sandbach and Haslington schools indicated higher current numbers of surplus places than the officers indicated they were aware of. I would urge the officers to look carefully at actual number of surplus and required places using actual figures available from schools rather than just relying on the desktop exercise they told us had informed the proposal. Only a few years ago my own school and another in the locality reduced our PANs as the outcome of TLC and we are now seeing that the solution agreed then was perhaps misinformed by data predictions.

I fully understand the current lack of school places across Sandbach and the predictions being made due to the actual and likely future housing developments in the area. However, I do not see the current proposal to increase Wheelock as the long term solution to getting education provision right to meet need and parental choice in the area. I would also add that the Equality Impact Assessment is not accurate as;

1. The current proposal is not benefitting all young people and their parents and carers in the Sandbach area.
2. Key identified stakeholders have not been sufficiently consulted early enough for their input to be fully taken into account.
3. The proposal will not positively impact on the number of school places for primary age children as the increase will have a negative impact on children in other schools if their numbers on roll drop significantly over the next few years due to this proposal.
4. No risk assessments have been carried out on the impact of the proposals on other individual local schools.
5. The proposal will not necessarily have a marginally positive impact on young people and parents with a disability because the provision of additional places will overall provide sufficient places closer to person's place of residence as some of the catchment for Wheelock is actually closer to another school.
6. Pupils from socio-economic disadvantaged groups in other schools in the area may be affected by the proposal because of the destabilisation the proposal will cause to the other schools.
7. The assessment considers the impact on community cohesion as neutral and evidence from the current concerns being raised by headteachers and governors over the way this proposal has been developed is already impacting negatively on the community cohesion

between the schools.

8. The proposal and its consultation process is not engendering a positive reaction from the wider local community and is not supporting good relationships between the wider school community and the Council.

9. Further local intelligence and data gathering is required before the end of the consultation period as illustrated in our discussions with officers at meeting on 30.10.12 and 9.11.12.

Thanking you in anticipation for your full consideration of my comments.

Please tick the following box(s) to indicate any of the following that apply to you:

	Please Tick ( ✓ )
Parent/Carer of Present Pupil(s)	<input type="checkbox"/>
Governor	<input type="checkbox"/>
Member of School Staff	<input checked="" type="checkbox"/>
Pupil	<input type="checkbox"/>
Other (please specify)	

Name:Lynn Treadway	Date:19.11.12
Address:Sandbach Community Primary, Crewe Sandbach CW11 4NS	Signed:Lynn Treadway

**Please return this form to:**

Cheshire East Council, School Organisation and Capital Strategy, Delamere House, Delamere Street, Crewe CW1 2LL **by the closing date of 23 November 2012.**

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Connection	Agree with Proposal?	Comments
Councillor/ Governor	Yes	All the reasons for the expansion of the school, are well presented in the documentation so I will not repeat them. As a governor of th school and previsou Govenor of the former Ashley School I would whole heartedly support his proposal.
Parent	Yes	The school is thriving and the children would benefit from individual year classes
Parent	Yes	
Parent	Yes	more classrooms and more space should lead to better learning for the children
Parent	Yes	as a Parent of a pupil who was in the 2012 intake, we found it very stressful not knowing if our child would be able to be placed in our only catchment school, our village school. A number of housing developments in Mobberley maens that the infrastructure must adapt due to these changes. An excellent school which will expand and excel.
Parent	Yes	I'm very much in favour of the expansion. Mobberley Primary is an outstanding school amd more local children should be given the opportunity to attend.
Parent	Yes	This cannot happen soon enough and I am hopeful that a full 7 classes would be implemented straight away as the schools current pupils would benefit massively From being able to continue their education in the company of their year groups. I would also like to suggest that you approach Tatton Estate and secure the purchase of their small two bed property and outbuildings that are next door to the school site, this would provide much needed extra playground classroom or car parking space.
Parent	No	We moved to the area from Trafford due to overcrowding in school classes and Mobberley had smaller classes
Parent	Yes	
Parent	Yes	
Parent	Yes	It can only be a good thing for the community for this excellent school to be able to increase it's intake.
Parent	Yes	1.Would like the flow of pupils reviewed as this can be disruptive to classes at the moment. 2. Woul d not like the playground to be reduced in size asa result of the build. 3. Think the Gym/ Dining Room is too small already, would like this to grow also. 4. Need changing rooms for sports, terrible to change in toilets
Parent	Yes	
Parent	Yes	Excellent, this is really needed to deal with the level of new children in the village. Intake of 30 this year can't be accommodated easily further up the school without more classes. This will also give this great school some much needed space and also save anxiety about split classes- children staying back in some classes etc ,separated from friends etc.
Parent	Yes	
Parent	Yes	
Parent	Yes	I think that increasing the school capacity to cater for the local community is definitely needed. The addition of 2 extra classrooms, enabling each of the 7 years to have it's own classroom is invaluable and a step in the right direction in terms of the children's social development, enabling them to grow and progress throughout the school as aclass unit. And from a teaching point of view, better that children in different years are not mixed, so teaching staff can fully concentrate on the relevant curriculum.
Parent	Yes	Though the demographic reasons for expansion of the school are made clear in the consultation document the views of the school staff are not. Parents are being asked to make a decision on this issue without any contribution from the staff. It would have been helpful if there is some reassurance that this expansion will not affect the education we currently enjoy at this wonderful school. the school currently does not enjoy free play on grassed area. I would love to see a "real" playground included in the new build planning. the existing school field is hardly used and this seems to contradict the recommendation of outdoor play for school children.
Parent	Yes	
Parent	Yes	
Parent	Yes	
Parent	Yes	Mobberley primary is a good school but should it enlarge in order to maintain standards, class sizes should not increase. Consideration must be given to the lack of play space and sports facilities which is currently the case. Physical activity and team participation is an essential element of a child's education and must not be overlooked.
Parent	Yes	
Parent	Yes	
Parent	Yes	Excellent in my opinion. More pupils and more bigger/better facilities can only add to the already good school that is Mobberley Primary.
Parent	Yes	
Parent	Yes	This expansion simply has to happen. The current system of mixing classes is completely ludicrous! Streaming children at such a young age, however they brand it is just NOT right. I have spoken to several friends who are teachers, one of whom has worked in a school with the same system; they all agree that this sytem is far from ideal. My child's education is suffering simply because there is not enough room in the correct peer group class.
Parent	Yes	We are desperate to stop the mixing of classes at Mobberley and would therefore like to see 7 classes in 7 classrooms as soon as possible ( with no gentle phasing in starting with only 6 classes) Our child has been kept down a year and this seems to have totally affected progress, both socially and educationally.
Parent	Yes	Fabulous idea, much needed
Parent	Yes	This is urgently required to keep our school to the outstanding creditation it has already received. We are bursting at the seams
Parent	Yes	It is necessary to enlarge the school due to a higher number of children within the catchmnet area due to new housing and growing families. I agree that it would be better for Parents, children and teachers to have one year group within each class as it causes difficulties when children are "held back" with the lower year in one clas. However, problems which need to be addressed/considered are pick up times are alreday extremely congested so a better system needs to be in place and car parking is a big issue. the school car park is small and fortunately the local pub next door allows Parents to use its car park however, re-instating the school bus which was withdrawn last year would alleviate this problem as there would be fewer cars needing to park.
Parent	Yes	No comment
Parent	Yes	No comment
Parent	Yes	No comment
Parent	Yes	Proposal should consider facilities other than just classroom space. Collection of pupils already cramped and loss of existing space eg. Playground, sports field should be avoided.

Parish Council	No	Mobberley Parish Council discussed the proposed expansion of Mobberley CE Primary at their meeting held on 6th November and I can advise that the following this discussion , the members have serious concerns about the increase in school numbers from 140 to 210 with effect from September 2013. The main reasoning behind this objection is as follows:- - The increase in pupils will result in traffic congestion on the country road on which the school is situated. Some larger primary schools do utilise coach companies to transport children to their school which could increase the congestion along Church Lane - With the expansion of the school it is considered that there will be a lack of parking facilities - The increase in the number of children will change the overall ethos of the school - Mobberley Primary School has always been classed as a small country school and has been attended by many of the children from the village. With the increase in numbers the extra spaces will encourage more people from outside Mobberley to attend the school. - The increase in spaces at the local school may encourage the expansion of the village. Mobberley has increased in size over the past years and any further increase would not be welcome. - As this is a Church of England School, the
Parish Council	Yes	Thank you for sending information about the proposed expansion of Mobberley CE Primary School to Nether Alderley Parish Council. The parish council has considered the details of the proposed expansion and has no objections to the proposed plans.
Parish Council	Yes	No objections - via emails
Pupil	Yes	I want to be with my friends
Pupil	Yes	I would like to have more members of our school as long as they made the playground bigger too, so we could all run around and not get injured.
Pupil	Yes	I think it would be good for the new children to get to come to school with their friends from playgroup like I did. It is hard to make new friends. I would feel irritated if I was you!
Pupil	Yes	I would feel sad if I couldn't come to this school because this is a happy friendly school.
Pupil	Yes	Because we learn lots and do good trips so I think that if more classrooms are built more children can enjoy Mobberley School.
Pupil	Yes	Because there are lots of friends and could be more friends.
Pupil	Yes	I think it should grow because it would be a lot nicer if we had separate classes instead of mixed classes and more people will be able to come.
Pupil	Yes	Mobberley school should grow because it's a good school and other people should have a chance to come to Mobberley school
Pupil	Yes	We could get more house points with more children in the school
Pupil	Yes	I can make new friends in Mobberley
Pupil	Yes	More people more friends we get more house points
Pupil	Yes	All the people from Mobberley should come to Mobberley C E Primary school and they will believe in God.
Pupil	Yes	I want more new friends. I want more house points.
Pupil	Yes	More children can come in and learn. If you come to school near your house you don't have a long journey.
Pupil	Yes	Children can join in with their friends no-one would be left out.
Pupil	Yes	If we had more space the children would be happy and excited to come to our school and be with their friends. I live near to my school and it would be a shame if I couldn't be here.
Pupil	Yes	If the new children didn't get to come here they would have a long drive. It is good to walk to school.
School Staff	Yes	
School Staff	Yes	
School Staff	Yes	
School Staff	Yes	
School Staff	Yes	
School Staff	Yes	
School Staff	Yes	I feel it is not right that at the moment children from families who live in Mobberley village are being turned away from the school and forced to travel further afield. As a member of the teaching staff and as a former Parent of 2 children, I would be delighted to see the school expand to single year groups, max 30 children per class. At this new size I believe the school will still be able to maintain its family feel whilst providing children with a larger social circle and smooth transition to the local high schools. 2 new classrooms will offer early years and lower key stage 1 children a fabulous up to date learning environment while allowing other classes more space - we are currently extremely short of space.
School Staff / headteacher	Yes	The school has been oversubscribed for many years. An in house waiting list of 34 pupils ( in catchment) is available for Sept 2013. Once again we will have children living locally who cannot get into their local school.
School Staff/ Governor	Yes	Intake/ admission numbers are consistently above 20+ children. I feel strongly that children who live in the local area i.e Mobberley Village, should be able to get a place at their local school.
School Staff/ Governor	Yes	The Mobberley school community has been growing steadily over many years. Its popularity is due to its location, values, excellent teaching and Christian ethos. All these, coupled with recent new housing in the area, and consolidated by an outstanding Ofsted this year ensures that this growth is set to continue. Despite a new office build and extension of a classroom, the school in its present form is unable to support projected numbers whilst maintaining standards. All children in the catchment area who wish to attend their local village school should be able to do so, thereby securing community cohesion for the future. I believe expansion is the right and only way forward.



School Staff/ Governor	No objection	Comments sent on behalf of the Head Teacher and Governors of nearby school. Although the Mobberley School site is not ideal for an increased population there is no basic objection to some expansion there. However, it is important that the infrastructure of all local schools remains robust and that any expansion of Mobberley is not at the expense of other schools. The reasons for this are: 1. At the moment there is a good geographical spread of schools which is good for the provision of school places and Parental choice. 2. There is a bulge in population which applies to the whole area and is not restricted in its geographical impact. 3. There are proposals for residential development in the area and whilst it is not likely that all the proposed sites will go ahead, nevertheless there will be some increase in population in different parts of Knutsford. However, housing development does not always generate anticipated numbers of school children so expansion of one school should be considered carefully when there are places available at other schools in the area. 4. Manor Park School provides for a special area in Knutsford, which includes a high proportion of social housing, and the school has developed specialism which is not available to the same extent in all the other local schools.
unknown	Yes	To Whom it may Concern, I am in total agreement of Mobberley Primary being extended. There has been so much development in the village, which of course has welcomed new families, with children, who should all have a place at their local catchment school! Closing Ashley school is also a reason that has contributed to an influx in children. Mobberley Primary is the most fantastic school, run by the most dedicated, caring staff. The more children who have the opportunity of reaping its benefits, the better!. Thank you for your time
unknown	Yes	No comment
unknown	Yes	No comment

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# EQUALITY IMPACT ASSESSMENT FORM

Equality impact assessment is a legal requirement for all strategies, plans, functions, policies, procedures and services under the Equalities Act 2010. We are also legally required to publish assessments.

## Section 1: Description

Department	Children, Families & Adults		Lead officer responsible for assessment		Rob Hyde	
Service	School Organisation		Other members of team undertaking assessment		Barbara Dale	
Date	30 November 2012		Version		2	
Type of document (mark as appropriate)	Strategy	Plan √	Function	Policy √	Procedure	Service
Is this a new/existing/revision of an existing document (mark as appropriate)	New		Existing		Revision √	
<p>Title and subject of the impact assessment (include a brief description of the aims, outcomes, operational issues as appropriate and how it fits in with the wider aims of the organisation)</p> <p>Please attach a copy of the strategy/plan/function/policy/procedure/service</p>	<p><b>Permission to publish a statutory notice on the proposed expansion of Mobberley Church of England Primary from 140 school places ( 20 PAN) to 210 school places (1FE) and thus provide an additional 70 school places, with a proposed completion date of September 2013.</b></p> <p>There are any other associated policies and procedures as set out below:</p> <ul style="list-style-type: none"> <li>• Children and Families Department Capital Strategy 2012/2013</li> <li>• Statutory consultation is required for this proposal as the changes, if approved, will fall within the category of a significant enlargement. The additional accommodation proposed for Mobberley CE Primary would increase the capacity by more than 30 pupils and by more than 25%.</li> <li>• The Local Authority must comply with statutory requirements as set out in The Education and Inspections Act 2006 (EIA 2006) and The School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2007 (as amended by The School Organisation and Governance</li> </ul>					

	<p>(Amendment)(England) Regulations 2007 which came into force on 21 January 2008 and The School Organisation and Governance (Amendment)(England) Regulations 2009 which came into force on 1 September 2009).</p> <p>The aims, objectives and outcomes of this proposed change are as follows:-</p> <p>The proposal, if determined, will provide additional school places in a local primary school. In addition, this will deliver a level of operational surplus for the Local Authority, which is a level of spare capacity intended to accommodate reasonable journey times to school, some degree of parental choice, and flexibility to allow for mid-year entrants. The proposal will have a significant positive impact on the current projected shortfall in school places in Knutsford and in particular in the Mobberley area of this Local Area Partnership and will have, at worst, a neutral impact on vulnerable and minority groups in the Community.</p> <p>Pupil forecasts for the Knutsford indicate that there will be a significant shortfall of places across a number of the schools reaching a forecast shortfall of 9% (215 places) by 2017.</p> <p>Mobberley CE Primary is a popular and successful school resulting in the number of preferences for the school exceeding the 20 places available in the reception class for 3 of the last 4 years. For 2012 the school received 33 first preferences against a published admission number (PAN) of 20.</p> <p>In 2004, Ashley Primary school closed and children on roll at the time of closure were transferred to Mobberley CE (C) Primary. The catchment area for Mobberley was extended to include the area previously zoned to Ashley Primary School putting pressure on the school due to recent changes in populations. The distance to other nearby schools will seem unreasonable to local families who cannot be accommodated in their local school. Many will qualify for transport assistance being over the statutory walking distance of 2 miles. Forecasts for Mobberley CE Primary indicate that from 2012 there will be insufficient places at the school with more children on roll than places available. This trend is forecast to continue reaching a shortfall of 60 pupil places, based on current admission patterns, by 2017.</p> <p>In making this recommendation the Local Authority has given consideration to a number of issues, including</p>
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## EQUALITY IMPACT ASSESSMENT FORM

	the number of pupils in each school's catchment area, the number of first preferences received for each school, the current size of the school together with the school sites and those suitable for expansion and the likely costs of extension. Suitable schools also needed to be central to the area where the extra places are required.
<b>Who are the main stakeholders?</b> (eg general public, employees, Councillors, partners, specific audiences)	<ul style="list-style-type: none"> <li>• Children and their parents and carers</li> <li>• Headteachers in schools in Knutsford</li> </ul>

### Section 2: Initial screening

<b>Who is affected?</b> (This may or may not include the stakeholders listed above)	Children and Young People Parents / Carers Schools
<b>Who is intended to benefit and how?</b>	Young Children and their parents and carers in the Knutsford area
<b>Could there be a different impact or outcome for some groups?</b>	This proposal will have a marginal positive impact for members of the local community.
<b>Does it include making decisions based on individual characteristics, needs or circumstances?</b>	Any decision on the proposal will not be based on any individual characteristics, needs or circumstances
<b>Are relations between different groups or communities likely to be affected?</b> (eg will it favour one particular group or deny opportunities for others?)	None

# EQUALITY IMPACT ASSESSMENT FORM

Is there any specific targeted action to promote equality? Is there a history of unequal outcomes (do you have enough evidence to prove otherwise)?			None								
Is there an actual or potential negative impact on these specific characteristics? (Please tick)											
Age	Y	N ✓	Marriage & civil partnership	Y	N ✓	Religion & belief	Y	N ✓	Carers	Y	N ✓
Disability	Y	N ✓	Pregnancy & maternity	Y	N ✓	Sex	Y	N ✓	Socio-economic status	Y	N ✓
Gender reassignment	Y	N ✓	Race	Y	N ✓	Sexual orientation	Y	N ✓			
What evidence do you have to support your findings? (quantitative and qualitative) Please provide additional information that you wish to include as appendices to this document, i.e., graphs, tables, charts									Consultation/involvement carried out		
									Yes	No	
Age			This will positively impact on the number of school places for young people at Primary school age in the Knutsford area.								
Disability			The proposal will have a marginally positive impact on young people and parents with a disability because the provision of additional places will overall provide sufficient places closer to person's place of residence. The proposal will also offer greater parental choice for those families with wider caring responsibilities for household members with a disability.								
Gender reassignment			The Local Authority is bound by the Admissions Code and Regulations and								

# EQUALITY IMPACT ASSESSMENT FORM

	<p>this does not allow for any discrimination in this respect.</p> <p>However, given the very young age of the pupils it is unlikely that any issues will arise in relation to these protected characteristics.</p>		
<b>Marriage &amp; civil partnership</b>	<p>The Local Authority is bound by the Admissions Code and Regulations and this does not allow for any discrimination in this respect.</p> <p>Admissions to the school are made following the local authorities admission arrangements and over subscription criteria. All applications are considered against the over subscription criteria on a equal basis without reference to the marital status of the parent/carer.</p>		
<b>Pregnancy &amp; maternity</b>	<p>The Local Authority is bound by the Admissions Code and Regulations and this does not allow for any discrimination in this respect.</p> <p>Admissions to the school are made following the local authorities admission arrangements and over subscription criteria. All applications are considered against the over subscription criteria on a equal basis without reference to the status of the parent/carer</p>		
<b>Race</b>	<p>The Local Authority is bound by the Admissions Code and Regulations and this does not allow for any discrimination in this respect.</p> <p>Race is recorded as the following from Mobberley CE Primary school:</p> <ul style="list-style-type: none"> <li>• 96% White</li> <li>• 3% Mixed/Dual Background</li> <li>• 1% Other or Not recorded</li> </ul>		

# EQUALITY IMPACT ASSESSMENT FORM

	<p>Across all Knutsford schools the following data is recorded:</p> <ul style="list-style-type: none"> <li>• 91% White</li> <li>• 3% Mixed/Dual Background</li> <li>• 3% Asian or Asian British</li> <li>• 1% Black or Black British</li> <li>• 2% Other Groups or Not recorded</li> </ul>		
<b>Religion &amp; belief</b>	<p>The Local Authority is bound by the Admissions Code and Regulations and this does not allow for any discrimination in this respect. Mobberley CE Primary School is a Voluntary Controlled school and as such admission applications are considered against the determined admission arrangements and over subscription criteria of the local authority. The over subscription criteria are applicable to all applications on an equal basis irrespective of religious belief.</p>		
<b>Sex</b>	<p>The Local Authority is bound by the Admissions Code and Regulations and this does not allow for any discrimination in this respect. There is an equal gender balance. Girls represent 52% of the Mobberley CE pupils with boys 48%. This represents a similar school population demographic across Knutsford with 49% male and 51% female.</p>		
<b>Sexual orientation</b>	<p>The Local Authority is bound by the Admissions Code and Regulations and this does not allow for any discrimination in this respect. However, given the very young age of the pupils it is unlikely that any issues will arise in relation to these protected characteristics.</p>		
<b>Carers</b>	<p>The proposal will have a marginally positive impact on persons with dependents and will offer greater parental choice for those families with wider caring responsibilities.</p>		
<b>Socio-economic status</b>	<p>It is considered that the proposal will have a positive impact on those children/young people included in this group because 3.8% of pupils within Mobberley CE Primary School (Reception to Year 6) are eligible for free school</p>		



# EQUALITY IMPACT ASSESSMENT FORM

		meals. Across all Knutsford schools 9.5% are eligible.			
Proceed to full impact assessment? (Please tick)	Yes	No √	Date 30.11.2012		

If yes, please proceed to Section 3. If no, please publish the initial screening as part of the suite of documents relating to this issue

## Section 3: Identifying impacts and evidence

This section identifies if there are impacts on equality, diversity and cohesion, what evidence there is to support the conclusion and what further action is needed

Protected characteristics	Is the policy (function etc....) likely to have an adverse impact on any of the groups?  Please include evidence (qualitative & quantitative) and consultations	Are there any positive impacts of the policy (function etc....) on any of the groups?  Please include evidence (qualitative & quantitative) and consultations	Please rate the impact taking into account any measures already in place to reduce the impacts identified <b>High:</b> Significant potential impact; history of complaints; no mitigating measures in place; need for consultation <b>Medium:</b> Some potential impact; some mitigating measures in place, lack of evidence to show effectiveness of measures <b>Low:</b> Little/no identified impacts; heavily legislation-led; limited public facing aspect	Further action (only an outline needs to be included here. A full action plan can be included at Section 4)
Age				
Disability				
Gender reassignment				

# EQUALITY IMPACT ASSESSMENT FORM

<b>Marriage &amp; civil partnership</b>				
<b>Pregnancy and maternity</b>				
<b>Race</b>				
<b>Religion &amp; belief</b>				
<b>Sex</b>				
<b>Sexual orientation</b>				
<b>Carers</b>				

## EQUALITY IMPACT ASSESSMENT FORM

Socio-economics				
Is this project due to be carried out wholly or partly by contractors? If yes, please indicate how you have ensured that the partner organisation complies with equality legislation (e.g. tendering, awards process, contract, monitoring and performance measures)				

### Section 4: Review and conclusion

Summary: provide a brief overview including impact, changes, improvement, any gaps in evidence and additional data that is needed			
Specific actions to be taken to reduce, justify or remove any adverse impacts	How will this be monitored?	Officer responsible	Target date
Please provide details and link to full action plan for actions			
When will this assessment be reviewed?			

# **EQUALITY IMPACT ASSESSMENT FORM**

<b>Are there any additional assessments that need to be undertaken in relation to this assessment?</b>	Further analysis will be conducted over the coming weeks and an updated EIA will be presented to the Final Decision maker at the end of the Representation period, if approved.		
<b>Lead officer signoff</b>		<b>Date</b>	
<b>Head of service signoff</b>		<b>Date</b>	

**Please publish this completed EIA form on your website**

# EQUALITY IMPACT ASSESSMENT FORM



Equality impact assessment is a legal requirement for all strategies, plans, functions, policies, procedures and services under the Equalities Act 2010. We are also legally required to publish assessments.

## Section 1: Description

Department	Children, Families & Adults		Lead officer responsible for assessment		Rob Hyde	
Service	School Organisation		Other members of team undertaking assessment		Barbara Dale	
Date	30 November 2012		Version		2	
Type of document (mark as appropriate)	Strategy	Plan √	Function	Policy √	Procedure	Service
Is this a new/existing/revision of an existing document (mark as appropriate)	New		Existing		Revision √	
<p>Title and subject of the impact assessment (include a brief description of the aims, outcomes , operational issues as appropriate and how it fits in with the wider aims of the organisation)</p> <p>Please attach a copy of the strategy/plan/function/policy/procedure/service</p>	<p><b>Permission to publish a statutory notice on the proposed expansion of Pebble Brook Primary from 1FE to 1.5FE to provide an additional 105 school places with a proposed completion date of September 2013.</b></p> <p>There are any other associated policies and procedures as set out below:-</p> <ul style="list-style-type: none"> <li>• Children and Families Department Capital Strategy 2012/2013</li> <li>• Statutory consultation has been undertaken for this proposal as the changes, if approved, will fall within the category of a significant enlargement. The additional accommodation proposed for Pebble Brook Primary would increase the capacity by more than 30 pupils and by more than 25%.</li> <li>• The Local Authority must comply with statutory requirements as set out in The Education and Inspections Act 2006 (EIA 2006) and The School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2007 (as amended by The School Organisation and Governance</li> </ul>					

(Amendment)(England) Regulations 2007 which came into force on 21 January 2008 and The School Organisation and Governance (Amendment)(England) Regulations 2009 which came into force on 1 September 2009).

- The outcomes of consultation have been summarised in a report to the Portfolio Holder for a decision on 3 December 2012. In deciding whether or not to give permission to publish proposals it is a requirement both under DfE guidance and case law that the decision maker should consider the views expressed during consultation and take into account the Equality Impact Assessment. It is therefore imperative that full details of all views submitted are made available at the decision meeting.

The aims, objectives and outcomes of this proposed change are as follows;-

The proposal, if determined, will provide additional school places in a local primary school. In addition, this will deliver a level of operational surplus for the Local Authority, which is a level of spare capacity intended to accommodate reasonable journey times to school, some degree of parental choice, and flexibility to allow for mid-year entrants. The proposal will have a significant positive impact on the current projected shortfall in school places in Crewe and will have, at worst, a neutral impact on vulnerable and minority groups in the Community.

The Crewe Local Area Partnership (LAP) has 21 primary schools and 5 secondary schools covering the areas of Crewe, Nantwich, Sandbach, and Shavington. Currently the total primary school capacity across this area is 6992 pupil places. Forecasts using January 2012 school census data indicated that across the area as a whole there will be a shortfall of 416 pupil places by 2017.

The 14 primary schools located in the Crewe town area of this Local Area Partnership, which includes Pebble Brook Primary currently provide 4936 pupil places increasing to 5185 from September 2013. It is in this area where demand for places has increased significantly producing a forecast shortfall of 156 pupil places by

## EQUALITY IMPACT ASSESSMENT FORM

	<p>2017.</p> <p>Pebble Brook Primary is a popular and successful school and forecasts informed by January 2012 school census data indicate that based on current intake patterns this school will have insufficient capacity to meet demand and is therefore proposed for expansion.</p> <p>In making this recommendation the Local Authority has given consideration to a number of issues including the number of pupils in each school's catchment area, the number of first preferences received for each school, the current size of the school together with the school sites and those suitable for expansion and the likely costs of extension. Suitable schools also needed to be central to the area of Crewe where the extra places are required.</p>
<b>Who are the main stakeholders?</b> <b>(eg general public, employees, Councillors, partners, specific audiences)</b>	<ul style="list-style-type: none"> <li>• Children and their parents and carers</li> <li>• Headteachers in schools in Crewe</li> </ul>

### Section 2: Initial screening

<b>Who is affected?</b> <b>(This may or may not include the stakeholders listed above)</b>	Children and Young People Parents / Carers Schools
<b>Who is intended to benefit and how?</b>	Young Children and their parents in the Crewe Town area
<b>Could there be a different impact or outcome for some groups?</b>	This proposal will have a marginal positive impact for members of the local community.
<b>Does it include making decisions based</b>	Any decision on the proposal will not be based on any individual characteristics, needs or circumstances

# EQUALITY IMPACT ASSESSMENT FORM

on individual characteristics, needs or circumstances?											
Are relations between different groups or communities likely to be affected? (eg will it favour one particular group or deny opportunities for others?)			None								
Is there any specific targeted action to promote equality? Is there a history of unequal outcomes (do you have enough evidence to prove otherwise)?			None								
Is there an actual or potential negative impact on these specific characteristics? (Please tick)											
Age	Y	N ✓	Marriage & civil partnership	Y	N ✓	Religion & belief	Y	N ✓	Carers	Y	N ✓
Disability	Y	N ✓	Pregnancy & maternity	Y	N ✓	Sex	Y	N ✓	Socio-economic status	Y	N ✓
Gender reassignment	Y	N ✓	Race	Y	N ✓	Sexual orientation	Y	N ✓			
What evidence do you have to support your findings? (quantitative and qualitative) Please provide additional information that you wish to include as appendices to this document, i.e., graphs, tables, charts										Consultation/involvement carried out	
										Yes	No
Age			This will positively impact on the number of school places for young people at Primary school age in the Crewe area.								
Disability			The proposal will have a marginally positive impact on young people and parents with a disability because the provision of additional places will overall								



# EQUALITY IMPACT ASSESSMENT FORM

	provide sufficient places closer to peoples place of residence. The proposal will also offer greater parental choice for those families with wider caring responsibilities for household members with a disability.		
<b>Gender reassignment</b>	As the Admission Authority are bound by the Admissions Code and Regulations and this does not allow for any discrimination in this respect.  However, given the very young age of the pupils it is unlikely that any issues will arise in relation to these protected characteristics.		
<b>Marriage &amp; civil partnership</b>	The Admission Authority is bound by the Admissions Code and Regulations and this does not allow for any discrimination in this respect.  As a foundation School the Governing Body are the Admission Authority Admissions to the school are made following the Governing Bodies admission arrangements and over subscription criteria. All applications are considered against by the Governing Body against their over subscription criteria on a equal basis without reference to the marital status of the parent/carer.		
<b>Pregnancy &amp; maternity</b>	As a foundation School the Governing Body are the Admission Authority Admissions to the school are made following the Governing Bodies admission arrangements and over subscription criteria. All applications are considered against by the Governing Body against their over subscription criteria on a equal basis without reference to the status of the parent/carer.		
<b>Race</b>	The Admission Authority are bound by the Admissions Code and Regulations and this does not allow for any discrimination in this respect.  Race is recorded as the following from Pebble Brook school:  <ul style="list-style-type: none"> <li>87% White</li> </ul>		

# EQUALITY IMPACT ASSESSMENT FORM

	<ul style="list-style-type: none"> <li>• 3% Mixed/Dual Background</li> <li>• 3% Asian or Asian British</li> <li>• 3% Black or Black British</li> <li>• 4% Other Groups or Not recorded</li> </ul> <p>Across all schools in Crewe the following data is recorded:</p> <ul style="list-style-type: none"> <li>• 92% White</li> <li>• 3% Mixed/Dual Background</li> <li>• 2% Asian or Asian British</li> <li>• 1% Black or Black British</li> <li>• 2% Other Groups or Not recorded</li> </ul>		
<b>Religion &amp; belief</b>	Pebble Brook Primary School is a Foundation school and the Governing Body is the Admission Authority. All applications are considered against the admission arrangements and over subscription criteria as determined by the Governing Body. The over subscription criteria make no reference to religion or belief and all applications are considered on an equal basis irrespective of religious belief.		
<b>Sex</b>	The Admission Authority is bound by the Admissions Code and Regulations and this does not allow for any discrimination in this respect. There is an equal gender balance. Girls represent 53% of the Pebble Brook pupils with boys 47%. This represents a similar school population demographic across all Crewe schools with 51% male and 49% female.		
<b>Sexual orientation</b>	The Admission Authority is bound by the Admissions Code and Regulations and this does not allow for any discrimination in this respect. However, given the very young age of the pupils it is unlikely that any issues will arise in relation to these protected characteristics		
<b>Carers</b>	The proposal will have a marginally positive impact on persons with dependents and will offer greater parental choice for those families with wider caring responsibilities		

# **EQUALITY IMPACT ASSESSMENT FORM**

<b>Socio-economic status</b>	It is considered that the proposal will have a positive impact on those children/young people included in this group because 33% of pupils within Pebble Brook (Reception to Year 6) are eligible for free school meals. Across all of the Crewe primary schools 17% are eligible.		
<b>Proceed to full impact assessment? (Please tick)</b>	<b>Yes</b>	<b>No</b> <input checked="" type="checkbox"/>	<b>Date</b> 30.11.2012

If yes, please proceed to Section 3. If no, please publish the initial screening as part of the suite of documents relating to this issue

# EQUALITY IMPACT ASSESSMENT FORM

## Section 3: Identifying impacts and evidence

This section identifies if there are impacts on equality, diversity and cohesion, what evidence there is to support the conclusion and what further action is needed

Protected characteristics	Is the policy (function etc....) likely to have an adverse impact on any of the groups?  Please include evidence (qualitative & quantitative) and consultations	Are there any positive impacts of the policy (function etc....) on any of the groups?  Please include evidence (qualitative & quantitative) and consultations	Please rate the impact taking into account any measures already in place to reduce the impacts identified <b>High:</b> Significant potential impact; history of complaints; no mitigating measures in place; need for consultation <b>Medium:</b> Some potential impact; some mitigating measures in place, lack of evidence to show effectiveness of measures <b>Low:</b> Little/no identified impacts; heavily legislation-led; limited public facing aspect	Further action (only an outline needs to be included here. A full action plan can be included at Section 4)
Age				
Disability				
Gender reassignment				
Marriage & civil partnership				

# **EQUALITY IMPACT ASSESSMENT FORM**

<b>Pregnancy and maternity</b>				
<b>Race</b>				
<b>Religion &amp; belief</b>				
<b>Sex</b>				
<b>Sexual orientation</b>				
<b>Carers</b>				
<b>Socio-economics</b>				
<b>Is this project due to be carried out wholly or partly by contractors? If yes, please indicate how you have ensured that the partner organisation complies with equality legislation (e.g. tendering, awards process, contract, monitoring and performance measures)</b>				

# EQUALITY IMPACT ASSESSMENT FORM

## Section 4: Review and conclusion

<b>Summary: provide a brief overview including impact, changes, improvement, any gaps in evidence and additional data that is needed</b>			
<b>Specific actions to be taken to reduce, justify or remove any adverse impacts</b>	<b>How will this be monitored?</b>	<b>Officer responsible</b>	<b>Target date</b>
<b>Please provide details and link to full action plan for actions</b>			
<b>When will this assessment be reviewed?</b>	Further analysis will be conducted over the coming weeks and an updated EIA will be presented to the Final Decision maker at the end of the Representation period, if approved.		
<b>Are there any additional assessments that need to be undertaken in relation to this assessment?</b>			
<b>Lead officer signoff</b>		<b>Date</b>	
<b>Head of service signoff</b>		<b>Date</b>	

**EQUALITY IMPACT ASSESSMENT FORM**



**Please publish this completed EIA form on your website**

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# EQUALITY IMPACT ASSESSMENT FORM

Equality impact assessment is a legal requirement for all strategies, plans, functions, policies, procedures and services under the Equalities Act 2010. We are also legally required to publish assessments.

## Section 1: Description

Department	Children , Families and Adults	Lead officer responsible for assessment	Rob Hyde			
Service	School Organisation	Other members of team undertaking assessment	Barbara Dale			
Date	30 November 2012	Version	2			
Type of document (mark as appropriate)	Strategy	Plan √	Function	Policy √	Procedure	Service
Is this a new/existing/revision of an existing document (mark as appropriate)	New	Existing	Revision √			
Title and subject of the impact assessment (include a brief description of the aims, outcomes , operational issues as appropriate and how it fits in with the wider aims of the organisation)  Please attach a copy of the strategy/plan/function/policy/procedure/service	<p><b>Permission to publish a statutory notice on the proposed expansion of Wheelock CE Primary from 1FE to 1.5FE to provide an additional 105 school places with a proposed completion date of September 2013.</b></p> <p>There are any other associated policies and procedures as set out below:-</p> <ul style="list-style-type: none"> <li>Children and Families, Capital Strategy 2012/2013</li> <li>Statutory consultation has been undertaken on this proposal as the changes, if approved, will fall within the category of a significant enlargement as the additional accommodation proposed for Wheelock Primary would increase the capacity by more than 30 pupils and by more than 25%.</li> <li>The Local Authority must comply with statutory requirements as set out in The Education and Inspections Act 2006 (EIA 2006) and The School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2007 (as amended by The School Organisation and Governance (Amendment)(England) Regulations 2007 which came into force on 21 January 2008 and The School</li> </ul>					

Organisation and Governance (Amendment)(England) Regulations 2009 which came into force on 1 September 2009).

The aims, objectives and outcomes of this proposed change are as follows:-

The proposal, if determined, will provide additional primary school places for the Wheelock area of Sandbach to address the forecast shortfall for this area. In addition, this will deliver a level of operational surplus for the Local Authority, which is a level of spare capacity intended to accommodate reasonable journey times to school, some degree of parental choice, and flexibility to allow for mid-year entrants. The proposal will therefore have a significant positive impact on the current projected shortfall in the number of school places in Sandbach and on parental choice and, at worst, a neutral impact on vulnerable and minority groups in the community.

The outcomes of consultation have been summarised in a report to the Portfolio Holder for a decision on 3 December 2012. In deciding whether or not to give permission to publish proposals it is a requirement both under DfE guidance and case law that the decision maker should consider the views expressed during consultation and take into account the Equality Impact Assessment. It is therefore imperative that full details of all views submitted are made available at the decision meeting.

Wheelock Primary School is a popular and successful school with a published admission number (PAN) of 30 pupil places and overall accommodation for 210 pupils across the 7 year groups. The Local Authority is proposing an increase to provide 315 pupil places with a proposed implementation date of September 2013. This increase, if approved, will provide sufficient accommodation for an intake at the normal point of entry to the school (the reception class) of 45 pupils with the school operating in the longer term as a 1.5 form of entry primary school as the relevant year group moves through the school.

Wheelock Primary is situated in the Sandbach area of the Congleton Local Area Partnership. Sandbach has 8 primary schools and 2 secondary schools. Two of these primary schools fall within the Crewe Local Area Partnership and serve the Haslington area (Haslington Primary and The Dingle Primary schools). The total capacity across the 8 primary schools is currently 1915 pupil places. Forecasts indicate that there will be a

## EQUALITY IMPACT ASSESSMENT FORM

	<p>shortfall of 151 pupil places by 2017, taking into account all 8 primary schools.</p> <p>The 6 primary schools located in the Sandbach town area (excluding the two Haslington primary schools) have a combined capacity of 1295 school places. Pupil forecasts for these 6 schools indicate that by 2017 there will be an overall shortfall in the number of pupil places by 11% (144). The number of spare pupil places is forecast to fall to 0% in September 2013.</p>
<b>Who are the main stakeholders?</b> <b>(eg general public, employees, Councillors, partners, specific audiences)</b>	<ul style="list-style-type: none"> <li>• Children and their parents and carers</li> <li>• Headteachers in schools in Sandbach</li> </ul>

### Section 2: Initial screening

<b>Who is affected?</b> <b>(This may or may not include the stakeholders listed above)</b>	Children and Young People Parents / Carers Schools
<b>Who is intended to benefit and how?</b>	Young Children and their parents and carers in the Sandbach area and in particular, families resident in the area normally served by Wheelock Primary.
<b>Could there be a different impact or outcome for some groups?</b>	This proposal will have a marginal positive impact for members of the local community.
<b>Does it include making decisions based on individual characteristics, needs or circumstances?</b>	Any decision on the proposal will not be based on any individual characteristics, needs or circumstances
<b>Are relations between different groups or communities likely to be affected?</b>	A number of concerns have been expressed during the statutory consultation process that this proposal will have a detrimental impact on nearby schools by increasing the capacity in the area by an additional 105 primary school

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<p><b>(eg will it favour one particular group or deny opportunities for others?)</b></p>	<p>places across all year groups, with an increased intake at the normal point of entry of 15 additional pupils. Concern has been raised that whilst the expectation is that the additional places will be phased in at the normal point of entry to the school, the additional accommodation that would need to be provided would undermine the admission authority's ability to justify prejudice at appeal, should an unsuccessful applicant challenge a decision to refuse admission.</p> <p>Whilst the decision of an independent appeal panel cannot be pre-empted, the view of the admission authority is that there would be prejudice to the provision of efficient education and efficient use of resources if the school was expected to take into the school 105 extra pupils on implementation. Phasing in of the accommodation is essential to ensure appropriate pupil teacher ratios and to mitigate any risk to existing pupils and to the school's ability to set a balanced budget, for which there would be a negative impact if new accommodation was utilised immediately. The purpose of this proposal is to provide sufficient places in the area to meet growing demand and not to have a detrimental impact on nearby schools.</p> <p>The Local Authority in making this recommendation for expansion has taken into account pupils forecasts which indicate that there will an insufficient number of pupil places for Sandbach residents in the future, taking into account the January 2012 School census data. Forecasts indicate that there will be a shortfall across all year groups and all schools from 2013.</p> <p>Further analysis of October 2012 data shows that the pressure on places in these schools is predominantly in Key stage 1 with a shortfall of 32 places in the reception cohort for 2012 and an overall shortfall of 9 places across KS1. This is compared with 82 spare pupil places across KS2. Excluding the two Haslington primary schools, the pressure on places in the Sandbach area is greater with a KS 1 having an overall shortfall of 15 places and only 40 pupils places in KS2. This more recent change in the demand for places in the area must be addressed to ensure that the LA can meet its statutory duty of providing sufficient school places for children in its area.</p> <p>In addition, analysis of reception intakes has been undertaken and this indicates that the number of children in the combined catchment areas for September 2012 and 2013 exceed the total number of reception class places in the area, which must be addressed. Including Haslington, there are 275 pupil places for which there were 283 resident</p>
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pupils for 2012 and currently 253 for 2013. Excluding Haslington, there are 185 pupil places and 221 resident pupils 2012, and to date, 204 for 2013. Both years therefore exceeding the number of pupil places.

In making this recommendation the Local Authority has given consideration to a number of issues, including the number of pupils in each school's catchment area, the number of first preferences received for each school, the current size of the school together with the school sites and those suitable for expansion and the likely costs of extension. Suitable schools also needed to be central to the area where the extra places are required.

The process of formulating options for consideration included consideration of the Council's priorities as set out in the draft School Organisation Framework. Due to the timescales involved, informal (non-statutory) consultation procedures were not implemented prior to formal statutory consultation. Feedback on the proposal has nevertheless been facilitated during the formal consultation period and meetings arranged with groups of schools provided in depth discussion with attendees.

On 30 October at the start of the consultation process, a meeting was held attended by headteachers and governor representatives of the Sandbach primary schools to provide information about the proposed expansion of Wheelock Primary and the rationale for change including forecast demand and the process for change. The meeting was well attended. Attendees acknowledged the pressures for the area but expressed objection to the Wheelock proposal. Concern was expressed that informal consultation procedures had not been implemented allowing schools in the area the opportunity to be part of the process of identifying options for change and that the proposal for 105 places had the potential to impact on other Sandbach schools if additional capacity is in place for September 2013 as proposed. Additional comments were made regarding alternative solutions that attendees at the meeting considered more appropriate for the area. It was agreed at the meeting that a further meeting would be arranged during consultation to facilitate feedback on alternative solutions for the town.

On 9 November a further meeting took place and this was well attended. The issues raised at the meeting include procedure: which was questioned in relation to the undertaking of equality impact assessments, data, timing of proposals and the potential impact on other schools and consultation timescales, with recommendations in relation to the latter that the 5 weeks is insufficient .

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Is there any specific targeted action to promote equality? Is there a history of unequal outcomes (do you have enough evidence to prove otherwise)?			Consultation has been undertaken over a 5 week period inviting feedback on the proposals from anyone with an interest.								
Is there an actual or potential negative impact on these specific characteristics? (Please tick)											
Age	Y	N ✓	Marriage & civil partnership	Y	N ✓	Religion & belief	Y	N ✓	Carers		N
Disability	Y	N ✓	Pregnancy & maternity	Y	N ✓	Sex	Y	N ✓	Socio-economic status		N
Gender reassignment	Y	N ✓	Race	Y	N ✓	Sexual orientation	Y	N ✓			
What evidence do you have to support your findings? (quantitative and qualitative) Please provide additional information that you wish to include as appendices to this document, i.e., graphs, tables, charts										Consultation/involvement carried out	
										Yes	No
Age			This will positively impact on the number of school places for young people of primary school age in the Sandbach area and thereby increasing opportunities for parental choice, in line with DfE guidance.							✓	
Disability			The proposal will have a marginally positive impact on young people and parents with a disability because the provision of additional places will overall provide sufficient places closer to person's place of residence. The proposal will also offer greater parental choice for those families with wider caring responsibilities for household members with a disability.							✓	
Gender reassignment			The Local Authority is bound by the Admissions Code and Regulations and							✓	

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	<p>this does not allow for any discrimination in this respect.</p> <p>However, given the very young age of the pupils it is unlikely that any issues will arise in relation to these protected characteristics.</p>		
<b>Marriage &amp; civil partnership</b>	<p>The Local Authority is bound by the Admissions Code and Regulations and this does not allow for any discrimination in this respect.</p> <p>Admissions to the school are made following the local authorities admission arrangements and over subscription criteria. All applications are considered against the over subscription criteria on a equal basis without reference to the marital status of the parent/carer.</p>	v	
<b>Pregnancy &amp; maternity</b>	<p>The Local Authority is bound by the Admissions Code and Regulations and this does not allow for any discrimination in this respect.</p> <p>Admissions to the school are made following the local authorities admission arrangements and over subscription criteria. All applications are considered against the over subscription criteria on a equal basis without reference to the status of the parent/carer</p>	v	
<b>Race</b>	<p>The Local Authority is bound by the Admissions Code and Regulations and this does not allow for any discrimination in this respect.</p> <p>Race is recorded as the following from Wheelock school:</p> <ul style="list-style-type: none"> <li>• 97% White</li> <li>• 2% Mixed/Dual Background</li> <li>• 0.5% Asian or Asian British</li> </ul>	v	

# EQUALITY IMPACT ASSESSMENT FORM

	<ul style="list-style-type: none"> <li>0.5% Other Groups or Not recorded</li> </ul> <p>The average recorded data across the Sandbach primary is:</p> <ul style="list-style-type: none"> <li>94% White</li> <li>2 % Mixed/Dual Background</li> <li>1% Asian or Asian British</li> <li>0% Black or Black British</li> <li>3% Other Groups or Not recorded</li> </ul> <p>The local authority has no reason to believe that any proposed expansion of the school would result in an overall change to the current demographics.</p>		
<b>Religion &amp; belief</b>	The Local Authority is bound by the Admissions Code and Regulations and this does not allow for any discrimination in this respect. Wheelock Primary School is a community school and as such admission applications are considered against the admission arrangements and over subscription criteria as determined by the local authority. The over subscription criteria are applicable to all applications on an equal basis irrespective of religious belief.	✓	
<b>Sex</b>	There is an equal gender balance girls and boys currently attending Wheelock Primary, Girls represent 49% of the Wheelock pupils with boys 51%. This represents a similar school population demographic across Sandbach schools with 49% male and 51% female.	✓	
<b>Sexual orientation</b>	The Local Authority is bound by the Admissions Code and Regulations and this does not allow for any discrimination in this respect. However, given the very young age of the pupils it is unlikely that any issues will arise in relation to these protected characteristics.	✓	
<b>Carers</b>	The proposal will have a marginally positive impact on persons with dependents and will offer greater parental choice for those families with wider	✓	



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	caring responsibilities.		
<b>Socio-economic status</b>	It is considered that the proposal will have a positive impact on those children/young people included in this group as the proposal, if agreed, will provide more places locally for local families.	<b>v</b>	
<b>Proceed to full impact assessment? (Please tick)</b>	<b>Yes</b>	<b>No</b> <b>v</b>	<b>Date 30.11.2012</b>

If yes, please proceed to Section 3. If no, please publish the initial screening as part of the suite of documents relating to this issue

## EQUALITY IMPACT ASSESSMENT FORM

### Section 3: Identifying impacts and evidence

This section identifies if there are impacts on equality, diversity and cohesion, what evidence there is to support the conclusion and what further action is needed

Protected characteristics	Is the policy (function etc....) likely to have an adverse impact on any of the groups?  Please include evidence (qualitative & quantitative) and consultations	Are there any positive impacts of the policy (function etc....) on any of the groups?  Please include evidence (qualitative & quantitative) and consultations	Please rate the impact taking into account any measures already in place to reduce the impacts identified <b>High:</b> Significant potential impact; history of complaints; no mitigating measures in place; need for consultation <b>Medium:</b> Some potential impact; some mitigating measures in place, lack of evidence to show effectiveness of measures <b>Low:</b> Little/no identified impacts; heavily legislation-led; limited public facing aspect	Further action (only an outline needs to be included here. A full action plan can be included at Section 4)
Age				
Disability				
Gender reassignment				
Marriage & civil partnership				

# **EQUALITY IMPACT ASSESSMENT FORM**

<b>Pregnancy and maternity</b>				
<b>Race</b>				
<b>Religion &amp; belief</b>				
<b>Sex</b>				
<b>Sexual orientation</b>				
<b>Carers</b>				
<b>Socio-economics</b>				
<b>Is this project due to be carried out wholly or partly by contractors? If yes, please indicate how you have ensured that the partner organisation complies with equality legislation (e.g. tendering, awards process, contract, monitoring and performance measures)</b>				

# EQUALITY IMPACT ASSESSMENT FORM

## Section 4: Review and conclusion

<b>Summary: provide a brief overview including impact, changes, improvement, any gaps in evidence and additional data that is needed</b>			
<b>Specific actions to be taken to reduce, justify or remove any adverse impacts</b>	<b>How will this be monitored?</b>	<b>Officer responsible</b>	<b>Target date</b>
Continue to engage with the Sandbach Partnership Primary Headteachers to discuss their concerns regarding perceived negative impacts. And in the event that the proposed changes are implemented ttp work with schools to ensure that any impact is minimised.	<ul style="list-style-type: none"> <li>Monitor in year applications between Sandbach Primary Schools , liaise with Sandbach schools as necessary</li> </ul>	Rob Hyde/ Barbara Dale	Ongoing for a period of at least 12 months following completion of the building project.
<b>Please provide details and link to full action plan for actions</b>			
<b>When will this assessment be reviewed?</b>			
<b>Are there any additional assessments that need to be undertaken in relation to this assessment?</b>	<p>Further analysis to asses impact will be conducted over the coming weeks and an updated EIA will be presented to the Final Decision maker at the end of the Representation period, if approved.</p> <p>Further analysis and data to be provided for the following characteristics :-</p>		

## EQUALITY IMPACT ASSESSMENT FORM

	Disability and Socio – economics		
Lead officer signoff		Date	
Head of service signoff		Date	

Please publish this completed EIA form on your website

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